

## INSTRUCTION

### Series 300

Policy Title . . . GROUPING FOR INSTRUCTIONAL PURPOSES Code No. 343.1

The School Board recognizes that grouping is the organization of pupils into units for the purpose of instruction. Grouping into instructional levels may be defined as the placement of pupils in groups so that the individual needs of pupils may be met in a more satisfactory manner.

The practice of grouping pupils by instructional levels shall be done solely for the purpose of providing an improved educational opportunity for each child to develop.

Date of Adoption:  
June 14, 1976  
Reviewed:  
February, 1990  
Reviewed:  
January 14, 2008

Legal Reference: Code of WI  
Section 120.12

The following criteria shall be employed in making instructional level grouping of individual pupils in the Burlington Area Schools.

- A. The judgment of the classroom teacher with the assistance and advice of other members of the professional staff based on observation, pre-tests, competencies, and/or performance assessment.
- B. Achievement of the pupil as reflected in the earned scores the child has achieved on validated standardized tests in specific subject-matter areas with particular emphasis on individual student attainment.
- C. The attitude and ability of the child as reflected by his past performance in the various subject-matter areas. In general, these factors are reflected in the grades in the specific field.
- D. Intellectual status and level of the child as measured by all recognized intelligence tests the child has taken supplemented when necessary, by additional individual intelligence tests administered by a trained psychologist of the school district staff.