

## INSTRUCTION

### Series 300

Policy Title . . . INSTRUCTIONAL GOALS

Code No. 300

The School Board recognizes its obligation and duty to provide an educational program equally available to all students of the School District. The School Board believes that all children should have the opportunity to be educated to the full extent of their abilities, aptitudes, capabilities, and interests through a program that recognizes and provides for the individual differences of all children of the School District. Innovation and change, based upon thorough research, study, deliberation, and evaluation shall be encouraged.

The right of a student to participate fully in classroom instruction and extracurricular activities shall not be abridged or impaired because of sex, sexual orientation, race, color, national origin, ancestry, religion, creed, pregnancy, marital or parental status, or any physical, mental, emotional or learning disability/handicap. Accordingly, the Board prohibits all forms of unlawful discrimination against students, regardless of the legally-protected classification or characteristic that serves as the basis for any prohibited discriminatory conduct, policy, or practice.

Complaints regarding the interpretation, enforcement, or alleged violations of this policy shall be referred to the administrative staff and processed in accordance with established procedures as outlined in School Board Policy 112.

Date of Adoption:  
June 14, 1976  
Amended:  
February 12, 1991  
Reviewed:  
January 14, 2008  
August 12, 2013

Legal Reference: Code of WI  
Section 119.13  
Section 120.12  
Cross Reference:  
Nondiscrimination Policy 112

ADMINISTRATIVE REGULATION  
PARENT REQUESTED STUDENT EXCLUSION FROM INSTRUCTION

In accordance with state law a parent may request that his/her student be excluded from an instructional activity for religious or a value-related reason. A request to exclude a youngster from instruction on human sexuality would be one example. When such requests occur, the following administrative procedure will apply.

1. The parent must make a written request to the building principal. This request must state specifically what instruction the parent is requesting that the youngster be excluded from and the reason.
2. If deemed appropriate by the building principal, the excluded student will be assigned to an alternate study area during the time of the objected activity.
3. Excluded students will be assigned alternate learning activities/courses. If necessary these assignments will be graded by the teacher and such grade will replace that which would have been earned during the excluded activity.
4. An effort will be made to cause as little embarrassment as possible to youngsters excluded from instructional activities due to a parental request.
5. No penalty will be assigned to youngsters excluded from instructional activities under this regulation.

September, 1986  
Revised March, 1991  
Reviewed:  
January 14, 2008  
August 12, 2013

Legal Reference: 118.019