

BURLINGTON AREA SCHOOL DISTRICT
REQUIRED NOTICES 2011-2012 SCHOOL YEAR

Annually each school district must inform parents/guardians of certain rules, policies, procedures and guidelines. This packet has been assembled to insure that all required notifications are in one place. Should you have any questions about any of this information, please contact one of the schools listed below.

DISTRICT OFFICE
100 North Kane Street
Burlington, WI 53105
Phone (262) 763-0210
Fax (262) 763-0215

COOPER ELEMENTARY SCHOOL
249 Conkey Street
Burlington, WI 53105
Phone (262) 763-0180
Fax (262) 763-5384

BURLINGTON HIGH SCHOOL
400 McCanna Parkway
Burlington, WI 53105
Phone (262) 763-0200
Fax (262) 763-0216

LYONS CENTER SCHOOL
1622 Mill Street
Burlington, WI 53105
Phone (262) 763-5380
Fax (262) 763-5382

NETTIE E. KARCHER
MIDDLE SCHOOL
225 Robert Street
Burlington, WI 53105
Phone (262) 763-0190
Fax (262) 767-5580

WALLER ELEMENTARY SCHOOL
195 Gardner Avenue
Burlington, WI 53105
Phone (262) 763-0185
Fax (262) 763-0187

DR. EDWARD G. DYER
INTERMEDIATE SCHOOL
201 S. Kendrick Avenue
Burlington, WI 53105
Phone (262) 763-0220
Fax (262) 767-5583

WINKLER ELEMENTARY SCHOOL
34150 Fulton Street
Burlington, WI 53105
Phone (262) 539-2726
Fax (262) 539-2217

SOUTHERN LAKES CONSORTIUM
ALTERNATIVE HIGH SCHOOL
209 Wainwright Avenue
Burlington, WI 53105
Phone (262) 767-2626
Fax (262) 767-2628

MANDATORY DISCLOSURES/LEGAL NOTIFICATIONS

1. **Non-discrimination**

The Burlington Area School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to the Title IX Coordinator of the Burlington Area School District.

2. **Student Records**

The Federal Family Educational Rights and Privacy Act require school districts to provide annual notice of student and parent rights regarding student records. Burlington Area School District maintains progress reports and behavioral records on students. All records are confidential with the exceptions as outlined in Board Policy No. 347.

That policy is available at all school buildings and district office. Complaints of violation of the Family Educational Rights and Privacy Act can be filed with the Family Policy and Regulations Office of the Department of Education. Burlington Area School District does not designate nor release student's address or telephone number to any non-district entity except as required by federal law. The Request to Withhold Directory Data/Information form (see attached) is contained within this packet and explains that exception.

3. **School Attendance**

Policy Title...Attendance Requirements Code No. 431

The Board of Directors shall determine the compulsory attendance period and length of school day each school year as permitted by the Code of Wisconsin.

Children who are residents of this District and who are in sufficient physical and mental health must attend an approved school full-time, religious holidays excepted, until they reach the age of eighteen. In lieu of school attendance, qualified pupils may substitute such state approved programs as defined in 118.5 (as amended by Act 39 of the 1991-93 Biennial Budget).

A student shall be classified full-time while present in a school facility, school approved program, or being supervised by certified personnel during the time frame of a normal school day as defined by the Board of Education.

Parents/guardians of students who have been identified as students at-risk under state statute definition have the right to request the School Board to provide the student with program or curricular modifications as outlined in section 115.15(1)(d) of the state statutes.

4. **Policy Title...Student Religious Accommodations**

The Burlington Area School District provides for the reasonable accommodation of pupils sincerely held religious beliefs with regard to all examinations and other academic requirements. Annual written notice shall be given to all pupils, the parent or guardian of minor pupils, and instructors of this policy and the complaint process.

Pupils, or the parent or guardian of minor pupils, should notify the building principal or his/her designee of any potential conflicts between classroom assignments, test/examination schedules and the sincerely held religious beliefs.

Every effort will be made to substitute alternative assignments and/or reschedule tests that conflict with sincerely held religious beliefs. Should any pupil, or parent/guardian of a minor pupil, believe that reasonable accommodation of sincerely held religious beliefs has not been made they may bring forward a written complaint to the discrimination complaint officer.

5. Drug Free Schools – Alcohol/Chemical/Drug Use

The Burlington Area School District has a strong and long standing commitment to discourage and prevent the use of illegal drugs, chemicals, and alcohol among its student population. The School District recognizes that the problem of illegal drugs, chemicals, and alcohol abuse presents a continuing challenge in its schools and a clear danger to the student population. The goal of the Board is to help students with potential or real dependency problems by providing education and assistance to any student displaying signs of harmful involvement. The use, possession, transfer, or being under the influence of illegal drugs, chemicals or alcohol in or on school property or at school-sponsored events is prohibited. Accordingly, the Board directs the district administration to implement a plan to combat and discourage the illegal use of drugs, chemicals, and alcohol while protecting the health, safety, and well being of all students (Board Policy 443.4).

6. Electronic Communication Devices Policy 443.5

Student use of an electronic communication device is generally prohibited during the school day, in school buildings and vehicles, and at all school-sponsored activities. However, the School Board recognizes the value to students maintaining communication with their parents/guardians and other appropriate persons for health, safety and educational purposes. Therefore, use of electronic communication devices may be permitted only if use by the student is determined to be for a medical, school, educational, vocational or other legitimate use. Such use of an electronic communication device may not, in any way:

- Disrupt the educational process in the school district;
- Endanger the health or safety of the student or anyone else;
- Invade the rights of others at school; or
- Involve illegal or prohibited conduct of any kind.

If a question arises as to the compliance of a student with this policy, the determination of the administration shall be final regarding this issue. In arriving at this determination, the administration shall apply the standards that are stated in this policy in order to determine whether the use of the electronic communication device by the student in question violates the standards that are stated in this policy. Students who repeatedly violate this policy shall be subject to appropriate disciplinary measures, as are determined to be appropriate by the administration and/or School Board. A copy of this policy shall be provided annually to each pupil enrolled in the Burlington Area School District.

7. Procedure for Parent Exemption of Students from State Required Testing

School Boards are required to annually notify parents/guardians of students enrolled in grades 3,4,5,6,7, 8 and 10 that they may request the School Board to excuse their student from taking the state-required examinations (Wisconsin Knowledge and Concepts Exam - WKCE). Requests should be made in writing to the building principal at least one week prior to the test administration. Tests are given in November.

8. Human Growth and Development Curriculum Disclosure

The K-12 curriculum for the District Human Growth and Development Program is available at the District Office. Parents/guardians are notified of any specific curriculum for their child's grade level and their right to excuse their child from any portion of that curriculum. Requests should be addressed in writing to the building principal or school counselor.

9. 504 Accommodation

The Burlington Area School District in accordance with Section 504 of the Rehabilitation Act does not discriminate against any person with handicapping conditions. Qualified individuals with handicapping conditions cannot be excluded from participation in school activities solely because of their handicap. This includes, but is not limited to, instructional courses, vocational programs, or co-curricular activities. For further information regarding 504 eligibility and accommodations, please contact your school counselor or Gail Spitzenberger, 504 Coordinator at 763-0210.

10. Title I

Title I is a federally funded program designed to provide children with extra help in reading, and the language arts. The federal government, through the State of Wisconsin Department of Public Instruction, provides funds to the local school district for operating the Title I Program. Not all schools are eligible for Title I. Not all students receive Title I services. Each school eligible for services determines the emphasis for their program. Please contact Connie Zinnen, Assistant Superintendent at 763-0210 for more information.

11. Talents and Strengths Identification and Development (TSID)

In grades K-12 students' strengths are identified as they begin to emerge. Teacher referral, parent nomination, test scores, performance and observation all help to identify the strengths. Once a student has an identified strength in one or more of the following areas: leadership, visual or performing arts, creativity, general intellectual ability, or an academic area, then the student becomes part of a monitoring and support system. Sometimes working with the student in their area(s) of strength within the regular classroom helps to nurture the strength. Sometimes an individual plan is needed depending on the degree of the strength. For more information about the TSID Support System, please contact your child's teacher or the school counselor in your child's school.

12. Special Education Services

The Individuals with Disabilities Act, a federal law, and Chapter PI-11 of the Wisconsin Statutes mandates that all children with disabilities, ages 3-21, be provided a free, appropriate public education to meet their learning needs.

To determine if a child is eligible for services, a referral process is started by the teacher, a parent, or an outside agency. The referral process involves gathering information about the child from as many sources as possible and working with a team of specialists to determine the child's learning needs. The parents/guardians are an integral part of the process.

A variety of programming options are available to those students who qualify including: cognitive disabilities, learning disabilities, emotional disabilities, speech/language, hearing, vision, autism, traumatic brain injury, orthopedic impaired and other health impaired disabilities.

If your child has significant learning needs and may require such a program, please contact the school counselor, the principal, or Gail Spitzenberger, Director of Special Education, which provides the services your child may need at 763-0210.

13. Bilingual-Bicultural Education Program

Burlington Area School District provides support to students whose primary language is not English. Bilingual teachers, aides and materials provide support in the regular classroom. The Kindergarten through Grade 4 bilingual program is housed at Waller Elementary School. Contact Victoria Libbey, Principal (763-0185) for further information.

14. **Student Locker Searches**

Under School Board Policy 446.1 the School Board retains the ownership of all lockers issued to students and the right to search those lockers at any time. Lockers are to be used exclusively for the storage of coats, boots, books and school-related items.

15. **School Lunch**

All Burlington Area School District schools provide a choice of healthy meals each day. All meals served must meet nutritional guidelines set by the U.S. Department of Agriculture. Children who qualify under the U.S. Department of Agriculture guidelines may get meals free or for a reduced price. Applications are provided to all families annually and are returned to the school office when completed. Families may also apply at any time during the school year.

16. **Harassment and Sexual Harassment**

Under Board Policy 411.1 harassment and sexual harassment will not be tolerated in the school district. This includes behavior between or by School Board members, administrators, teachers, support personnel, students, vendors and any others having business or contact with the school district. Persons violating these policies will be subject to discipline including, but not limited to, reprimand, suspension, expulsion, termination, or other sanction determined appropriate by the School Board. Report any complaints regarding possible harassment to the building principal or school counselor. The Burlington Area School District complaint officer is the Assistant Superintendent and may be contacted at the District Office 763-0210.

17. **Health Services**

The Health Services Department provides services for illnesses and injuries that occur during the regular school day. A health aide is provided for each school, and she functions under the direction of a registered nurse.

The health aide is trained in first aid, CPR, emergency care and blood pressure measurement, but is NOT a licensed nurse nor trained to diagnose illnesses or injuries.

Should your child need to receive any medication while in school, it must be administered through the health services department. Contact the school health office for a copy of the Medication Policy/Administration form. This form must accompany the medication to school, and the medication must be packaged in the original container or prescription bottle.

Please notify the school health office of any communicable disease your child may have. The school health aide will notify the health department and we will adhere to their guidelines regarding return to school. Meningococcal vaccines information (**see attached**) sheets. If you have any further questions or health concerns, please contact the health office at your child's school or Rosemary Dolatowski, RN, school district nurse at 763-0210.

Attachments: Meningococcal Vaccines
Request to Withhold Directory Data/Information Form

BURLINGTON AREA SCHOOL DISTRICT
"Dedicated to Developing a Desire for Lifelong Learning"

100 North Kane Street
Burlington, WI 53105

Phone: (262)763-0210
Fax: (262)763-0215

REQUEST TO WITHHOLD DIRECTORY DATA/INFORMATION FORM

The Burlington Area School District has declared the following personally identifiable information contained in a student's education records as "directory data/information" pursuant to the Family Educational Rights and Privacy Act and state statute 118.125: student's name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and the name of the school most recently attended by the student. Student addresses and phone numbers are not released except as noted in the next paragraph.

Please note that the district releases addresses and phone numbers of secondary students to military recruiters/colleges as required by federal law unless parents request us to not do so. Use this form for such requests. Return this form to your child's school office if you do not wish to have information released.

As a parent/guardian you have a choice whether to have this information released. If you do not wish to have some/all of the information listed below released, please check the item and return this request to withhold directory data/information form to your child's school.

Information I DO NOT want released (check all that apply):

- 1. Student's name (e.g. honor roll)
- 2. Major field of study (e.g. 3rd grade – elementary education at Waller School)
- 3. Dates of attendance
- 4. Participation in officially recognized activities & sports (for the press or yearbook)
- 5. Participation in officially recognized activities and sports (for websites)
- 6. Weights and heights of members of athletic teams (for sports programs)
- 7. Student's photograph (this includes yearbooks and team photos)
- 8. Student's photograph (this includes websites)
- 9. The most recent educational agency or institution attended by the student
- 10. Degrees and awards received (such as the graduation program)
- 11. Address and phone number to military recruiter
- 12. Address and phone number to higher education
- 13. Student's video image (this includes websites & the BASD TV Channel).

Student Name _____ Grade _____
Last First Middle Initial

Parent Name _____

(Please Print)

Signature _____ Date _____
Parent/Guardian/Eligible Student

MENINGOCOCCAL VACCINES

WHAT YOU NEED TO KNOW

Many Vaccine Information Statements are available in Spanish and other languages. See www.immunize.org/vis.

1 What is meningococcal disease?

Meningococcal disease is a serious bacterial illness. It is a leading cause of **bacterial meningitis** in children 2 through 18 years old in the United States. Meningitis is an infection of the fluid surrounding the brain and spinal cord.

Meningococcal disease also causes blood infections.

About 1,000 - 2,600 people get meningococcal disease each year in the U.S. Even when they are treated with antibiotics, 10-15% of these people die. Of those who survive, another 11-19% lose their arms or legs, become deaf, have problems with their nervous systems, become mentally retarded, or suffer seizures or strokes.

Anyone can get meningococcal disease. But it is most common in infants less than one year of age and people with certain medical conditions, such as lack of a spleen. College freshmen who live in dormitories, and teenagers 15-19 have an increased risk of getting meningococcal disease.

Meningococcal infections can be treated with drugs such as penicillin. Still, about 1 out of every ten people who get the disease dies from it, and many others are affected for life. This is why *preventing* the disease through use of meningococcal vaccine is important for people at highest risk.

2 Meningococcal vaccine

There are two kinds of meningococcal vaccine in the U.S.:

- **Meningococcal conjugate vaccine (MCV4)** was licensed in 2005. It is the preferred vaccine for people 2 through 55 years of age.
- **Meningococcal polysaccharide vaccine (MPSV4)** has been available since the 1970s. It may be used if MCV4 is not available, and is the only meningococcal vaccine licensed for people older than 55.

Both vaccines can prevent **4 types** of meningococcal disease, including 2 of the 3 types most common in the United States and a type that causes epidemics in Africa. Meningococcal vaccines cannot prevent all types of the disease. But they do protect many people who might become sick if they didn't get the vaccine.

Both vaccines work well, and protect about 90% of people who get them. MCV4 is expected to give better, longer-lasting protection.

MCV4 should also be better at preventing the disease from spreading from person to person.

3 Who should get meningococcal vaccine and when?

A dose of MCV4 is recommended for children and adolescents 11 through 18 years of age.

This dose is normally given during the routine pre-adolescent immunization visit (at 11-12 years). But those who did not get the vaccine during this visit should get it at the earliest opportunity.

Meningococcal vaccine is also recommended for other people at increased risk for meningococcal disease:

- College freshmen living in dormitories.
- Microbiologists who are routinely exposed to meningococcal bacteria.
- U.S. military recruits.
- Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as parts of Africa.
- Anyone who has a damaged spleen, or whose spleen has been removed.
- Anyone who has terminal complement component deficiency (an immune system disorder).
- People who might have been exposed to meningitis during an outbreak.

MCV4 is the preferred vaccine for people 2 through 55 years of age in these risk groups. MPSV4 can be used if MCV4 is not available and for adults over 55.

How Many Doses?

People 2 years of age and older should get 1 dose. Sometimes a second dose is recommended for people who remain at high risk. Ask your provider.

MPSV4 may be recommended for children 3 months to 2 years of age under special circumstances. These children should get 2 doses, 3 months apart.

4 Some people should not get meningococcal vaccine or should wait

- Anyone who has ever had a severe (life-threatening) allergic reaction to a previous dose of either meningococcal vaccine should not get another dose.
- Anyone who has a severe (life threatening) allergy to any vaccine component should not get the vaccine. Tell your provider if you have any severe allergies.
- Anyone who is moderately or severely ill at the time the shot is scheduled should probably wait until they recover. Ask your provider. People with a mild illness can usually get the vaccine.
- Anyone who has ever had **Guillain-Barré Syndrome** should talk with their provider before getting MCV4.
- Meningococcal vaccines may be given to pregnant women. However, MCV4 is a new vaccine and has not been studied in pregnant women as much as MPSV4 has. It should be used only if clearly needed.
- Meningococcal vaccines may be given at the same time as other vaccines.

5 What are the risks from meningococcal vaccines?

A vaccine, like any medicine, could possibly cause serious problems, such as severe allergic reactions. The risk of meningococcal vaccine causing serious harm, or death, is extremely small.

Mild problems

As many as half the people who get meningococcal vaccines have mild side effects, such as redness or pain where the shot was given.

If these problems occur, they usually last for 1 or 2 days. They are more common after MCV4 than after MPSV4.

A small percentage of people who receive the vaccine develop a fever.

Severe problems

- Serious allergic reactions, within a few minutes to a few hours of the shot, are very rare.
- A serious nervous system disorder called **Guillain-Barré Syndrome** (or GBS) has been reported among some people who received MCV4. This happens so rarely that it is currently not possible to tell if the vaccine might be a factor. Even if it is, the risk is very small.

6 What if there is a moderate or severe reaction?

What should I look for?

- Any unusual condition, such as a high fever, weakness, or behavior changes. Signs of a serious allergic reaction can include difficulty breathing, hoarseness or wheezing, hives, paleness, weakness, a fast heart beat or dizziness.

What should I do?

- Call a doctor, or get the person to a doctor right away.
- Tell your doctor what happened, the date and time it happened, and when the vaccination was given.
- Ask your doctor, nurse, or health department to report the reaction by filing a Vaccine Adverse Event Reporting System (VAERS) form.
Or you can file this report through the VAERS web site at www.vaers.hhs.gov, or by calling 1-800-822-7967.

VAERS does not provide medical advice.

7 The National Vaccine Injury Compensation Program

A federal program exists to help pay for the care of anyone who has had a rare serious reaction to a vaccine.

For information about the National Vaccine Injury Compensation Program, call 1-800-338-2382 or visit their website at www.hrsa.gov/vaccinecompensation.

8 How can I learn more?

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Centers for Disease Control and Prevention (CDC):
 - Call 1-800-232-4636 (1-800-CDC-INFO)
 - Visit CDC's National Immunization Program website at www.cdc.gov/vaccines
 - Visit CDC's meningococcal disease website at www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal_g.htm
 - Visit CDC's Travelers' Health website at wwwn.cdc.gov/travel



DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR DISEASE CONTROL AND PREVENTION

Burlington Area School District

Voluntary Student/Family Residence Questionnaire

If you are not living in your own apartment or house due to economic hardship or loss of housing due to financial difficulties, your child may qualify for services under the McKinney-Vento Homeless Assistance Act (Subtitle B-Education for Homeless Children and Youth). Your voluntary answers to the following questions can help determine the services your child may be eligible to receive under this act.

Name of Student _____ School _____

Grade _____ Date of Birth _____ Gender _____

Check any that apply:

- Special Education Bilingual/ESL Migrant

Parent/guardian _____

Current Address _____ City _____ Zip _____

Home Phone _____ Cell Phone _____

Check one:

- Student is living with parent(s)/guardian(s) **OR** is an unaccompanied youth

Family who the unaccompanied youth is living with _____
NAME RELATIONSHIP

Names and ages of other children in the family:

School-age _____

Pre-school children _____

Presently, are you and/or your family living in any of the following situations? (check all that apply)

- Staying in a shelter (family shelter, domestic violence shelter, youth shelter)
 Sharing the residence of a friend or relative's house or apartment due to economic hardship, loss of housing, or similar reason?
 Living in a car, park, camp ground, or other inadequate accommodation not designed as a place of residence because you have no other place to live?
 Temporarily living in a motel or hotel due to loss of housing, economic hardship, or similar reason?
 Being evicted from your home or apartment at this time?
 Is the child waiting for a foster care placement?

If you are a student enrolling yourself, please answer the following questions (check all that apply)

- Are you temporarily staying with friends or family other than your parents or guardians?
 Are you living away from your parents or guardians?
 Are your parents refusing to allow you to live with them at this time?
 Are you staying in a shelter?

If you checked any of the above boxes, the school district's homeless coordinator may contact you in order to assist you in locating additional resources within the community.

Lori Radtke, School Social Worker – Cooper, Waller, Winkler, and Lyons Center Schools (262) 763-0190 ext. 1227

Julie Taylor, School Social Worker – Dyer Intermediate, Karcher Middle School, BHS (262) 763-0200 ext. 1025

My signature indicates that the above information is true and correct to the best of my knowledge. If the information is found to be inaccurate, decisions regarding enrollment and services provided under McKinney-Vento may be reconsidered.

Parent/guardian/unaccompanied youth _____ Date _____
SIGNATURE (IF AVAILABLE)

Copies to: 1. School Social Worker 2. School Office

Burlington Area School District
Parent Calendar 2011-2012

SEPTEMBER 2011						
S	M	T	W	TH	F	S
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	RA	24
25	26	27	28	29	30	

LEGEND	
()	End of Quarter
H	Holiday - No School
RA	Early Release All
NS	No School

OCTOBER 2011						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	NS	NS	29
30	31					

NOVEMBER 2011						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	(RA)	8	9	RA	11	12
13	14	RA	16	17	18	19
20	21	22	23	NS	NS	26
27	28	29	30			

DECEMBER 2011						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	RA	NS	24
25	NS	NS	NS	NS	NS	31

JANUARY 2012						
S	M	T	W	TH	F	S
1	NS	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	(RA)	21
22	NS	24	25	26	27	28
29	30	31				

FEBRUARY 2012						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	RA	NS	25
26	27	28	29			

MARCH 2012						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	(RA)	28	29	30	31

APRIL 2012						
S	M	T	W	TH	F	S
1	2	3	4	5	NS	7
8	NS	NS	NS	NS	NS	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2012						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	RA	17	18	19
20	21	22	23	24	25	26
27	H	29	30	31		

JUNE 2012						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	(RA)	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- Sept. 1 1st Day Students K-9
- Sept. 2 1st Day Grades 10-12
- Sept 5 Holiday/Labor Day
- Sept. 23 Early Release All
- Oct. 27 Teacher's Convention
- Oct. 28 Teacher's Convention
- Nov. 7 Early Release All
- Nov. 7 **End of the 1st Quarter**
- Nov. 10 Early Release All
- Nov. 10 Conference Day Elementary
- Nov. 15 Early Release All
- Nov. 24 & 25 No School/Thanksgiving
- Dec. 22 Early Release All
- Dec. 23 Winter break begins
School resumes January 3
- Jan. 2 No School
- Jan. 20 **End of the 2nd Quarter**
- Jan. 20 Early Release All
- Jan 23 No School
- Feb. 23 Early Release All
- Feb. 24 No School
- Mar. 27 Early Release All
- Mar. 27 **End of the 3rd Quarter**
- April 6 No School
- April 6 Spring break begins
School resumes April 16
- May 16 Early Release All
- May 28 Holiday/Memorial Day
- June 7 Early Release All
- June 7 **End of the 4th Quarter**
- June 7 Last Day for Students