



<b>2023-2024 - Special Education</b>				
<b>Available Spaces for Open Enrollment (as of 1/5/2023 )</b>				
	<b>Caseload Projection</b>	<b>Available Staff</b>	<b>DPI guidelines for Inclusion</b>	<b>Available spaces</b>
<b>Early Childhood/ 4K Support</b>	<b>30 Total 10 per staff</b>	3	10	<b>Full</b>
<b>Elementary 5K-5th</b>				
<i>Level 1 to 3 combined plus Montessori 5K-6th</i>	<b>158 Total 13 per staff</b>	12	11	<b>3 available seats based on severity ratings</b>
<b>Middle School 6-8</b>				
<i>Level 1 to 3 combined</i>	<b>76 Total 11 per staff</b>	7	11	<b>Full</b>
<b>High School</b>				
<i>Level 1 to 3 combined</i>	<b>151 Total 14 per staff</b>	11	12	<b>Full</b>
<b>Speech</b>	298 Total 40 per	7.5	35	
<b>OT</b>	120 total 40 per	3	30	<b>Full</b>
<b>PT</b>	33	1	30	<b>Full</b>
<b>18-21 PAC Program</b>	16	1	10	<b>Full</b>
<b>Project WIN/Room 1</b>	7	1	5-8/district limit set	<b>Full</b>

Method for Determining Projected Space for Special Education Program

Based on recommendations from DPI Statewide Caseload Formula. Due to Cross-Categorical licensing and the flexibility of the staff the "caseload" number is determined by the total factor score for students all divided by the number of case managers. Per recommendation of DPI, if the Caseload score is 26 or higher BASD should not allocate enrollment spots for open enrolled special education students.