



BURLINGTON
AREA SCHOOL DISTRICT

Parent Curriculum Guide

Kindergarten

Non-Discrimination Statement

The Burlington Area School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to the Title IX Coordinator of the Burlington Area School District.



BURLINGTON AREA SCHOOL DISTRICT

"A community of learners committed to continuous improvement through a culture of dialogue and reflection"

100 North Kane Street
Burlington, WI 53105

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(262)763-0215 FAX

Dear Parent/Guardian,

This booklet contains a brief list of the skills and topics your student will be studying this school year. Parents have asked for information about what is taught at each grade level and teachers want to improve communication with parents about what is happening in their classroom.

Keep this guide as a resource throughout the year. Please contact your child's teacher if you would like to volunteer some of your expertise about a specific topic that is taught during the year. Talk to your child about the units of study to reinforce the concepts.

If you have any questions about the curriculum or about your child's learning please contact your child's teacher.

Sincerely,

Connie Zinnen

Connie Zinnen

Assistant Superintendent

Instructional Services

KINDERGARTEN

SOCIAL DEVELOPMENT

- ✓ Respects the rights and feelings of others
- ✓ Uses materials and equipment safely
- ✓ Follows directions
- ✓ Stays on task
- ✓ Works independently
- ✓ Seeks help when needed
- ✓ Exhibits self control
- ✓ Finishes work in a timely manner
- ✓ Responsible for self and belongings
- ✓ Responsible for own actions
- ✓ Follows school and classroom rules
- ✓ Respects authority
- ✓ Demonstrates effort

READING

- ✓ Identifies upper and lower case letters out of sequence
- ✓ Identifies letter sounds
- ✓ Tells the difference between a letter and a word
- ✓ Recognizes print in the environment (signs, etc.)
- ✓ Follows print left to right readily
- ✓ Points to words as they are read
- ✓ Becomes familiar with basic punctuation (? . , “ “ !)
- ✓ Identifies own name
- ✓ Shows interest in books
- ✓ Understands stories

WRITING

- ✓ Writes left to right
- ✓ Draws pictures to represent ideas
- ✓ Writes own name with capital letter only at the beginning
- ✓ Writes beginning and ending sounds

SPEAKING and LISTENING

- ✓ Communicates clearly about wants, needs, feelings and experiences
- ✓ Speaks in full sentences
- ✓ Takes part in group discussions
- ✓ Stays on topic
- ✓ Responds appropriately to one and two step directions
- ✓ Listens when others speak
- ✓ Listens to stories that are read

MEDIA and TECHNOLOGY

- ✓ Demonstrates proper care and correct use of media equipment.

MATHEMATICS

Mathematical Processes

Communicates mathematical thinking, both orally and in writing, by using numbers, words, or pictures.

Number Operations and Relationships

Counts objects with one to one correspondence to 100

Identifies numbers 0-30

Writes numbers 0-30 in order

Compares numbers (more/fewer, equal, not equal)

Uses pictures, manipulatives, or numbers to show understanding of groups of 5 and 10

Understands simple addition

Understands simple subtraction

Geometry

Names 5 shapes (circle, square, triangle, rectangle, oval)

Recognizes and names eight basic colors (red, blue, yellow, orange, green, black, brown, purple)

Measurement

Identifies coins and their value (penny, nickel, and dime)

Tells time to the hour

Measures objects using non-standard units

Statistics and Probability

Understands simple graphs

Algebraic Relationships

Extends a pattern

Creates a pattern

FINE MOTOR DEVELOPMENT

- ✓ Colors with control
- ✓ Forms numbers, letters and shapes
- ✓ Holds pencil correctly
- ✓ Plans appropriate use of paper to draw or write
- ✓ Cuts appropriately
- ✓ Uses glue appropriately

SCIENCE**Earth Science**

Weather and Seasons

Identifies characteristics of seasons

Observes how continuous patterns occur in nature

Land, Water and Air

Recognizes land and water formations on Earth

Explores simple conservation methods

Day and Night Sky

Observes location and movement of objects in the day and night sky

Observes phases of the moon

Life Science

Plants and Animals

Lists characteristics of living and non-living things

Identifies the needs of plants and animals

Understands various plant and animal life cycles

Identifies various plant and animal habitats

Physical Science

Matter

Identifies basic characteristics of solids, liquids, and gases

Sorts objects according to common properties

Light and Heat

Observes effects of sun and shade on various objects

Explores hot/cold and light/dark

Force and Motion

Recognizes different things move at different speeds

Recognizes motion of an object can change with a push, pull, turn, etc.

Identifies how science helps provide sources of energy

Identifies uses of tools and appliances at home

Explores natural and man-made objects

SOCIAL STUDIES

Rules and Laws

Understands that school rules are important for the safety of everyone.

Distinguishes the difference between appropriate and inappropriate school behavior.

Recognizes the need to make choices and the consequences of those choices.

Develops social and intellectual growth through opportunities to interact in large and small group activities.

Map and Globe Skills

Recognizes and identifies a globe and a map

Recognizes that the globe is a model of the earth

Understands that maps are used to help people find locations

Communities

Recognizes and respects many kinds of workers who make societies operate effectively.

Becomes aware of ways people help each other in a community.

Cultural Heritage and the Family

Becomes aware of his/her cultural heritage and realizes the cultural diversity of our world community.

Demonstrates respect for individual differences among classmates and family members.

Develops and awareness of his/her family unit.

Explores a variety of holidays and historical events of importance.

Becomes aware of and respects the different ways in which people celebrate holidays.

Current Events

Becomes aware of significant events in the community, state, nation, and world.

Explores current events through various resources and class discussions.