

STUDENT PERSONNEL

Series 400

Policy Title ... Wisconsin Technical Excellence Higher Education Scholarship

Code No. 461.1

The Wisconsin Technical Excellence Higher Education Scholarship program allows Wisconsin high schools to annually award scholarships to high school seniors based on the students' demonstrated level of proficiency in technical education subjects.

Student Eligibility

Second-semester seniors must have attended Burlington High School for the 3 most recent consecutive semesters to compete for the scholarship. Senior status is defined as entering the fourth year of high school.

Selection Criteria of Technical Excellence Scholarship Designee(s) and Alternate (s)

Any high school senior who is eligible to compete for the scholarship shall declare his/her interest in being considered as a candidate by submitting the application form to the high school counseling office by the first day of second semester of his/her senior year.

Members of the district's high school staff shall verify that each student who has submitted a timely application of interest meets at least the minimum mandatory scholarship eligibility requirements established by the HEAB. They are as follows:

1. Be a Wisconsin resident and plan to attend a Wisconsin Technical College.
2. Provide documentation, primarily through the high school's academic and career planning process, his/her consideration of a potential future career in a technical field, occupation, or industry that would be advanced through the pursuit of post-secondary technical education opportunities; and
3. Participate in at least one of the eight pre-identified eligibility activities that have a direct connection to technical education subjects listed below:
 - i. Be a CTE Concentrator, which is a high school student who has completed at least three high school CTE courses in program area(s) leading to a degree or diploma in the student's chosen pathway. A student may be enrolled in (rather than have completed) the third course at the time of their nomination for the TES.
 - ii. Participated in a Youth Apprenticeship Program under the supervision of the Wisconsin Department of Workforce Development.
 - iii. Participated in a Technical High School Diploma program as certified by the Wisconsin Department of Public Instruction.

- iv. Participated in a Career and Technical Training Pathway as defined by the Department of Public Instruction.
- v. Participated in a Skills Standards Program offered by the Wisconsin Department of Public Instruction.
- vi. Completed or be on track to complete and industry-recognized certification program approved under Wis. Stats. 115.367(2).
- vii. Participated in a Career and Technical Student Organization (CTSO) in Wisconsin: DECA, FBLA, FFA, HOSA, or SkillsUSA.
- viii. Completed a technical training program for high school students if the program is offered by a UW System school, a Wisconsin Technical College System school, a tribal college in Wisconsin, or a private nonprofit college or university located in Wisconsin. The program must be offered by a Wisconsin college or university; programs held at these campuses but offered by others are not eligible.

For purposes of ranking the qualified scholarship candidates and designating scholar alternates, the District will use the system established by the HEAB. HEAB's ranking system consists of ranking eligible students according to a point system reflective of course work and technical education experience. Under the HEAB point system:

1. One point is given to a student for each credit earned in high school CTE courses and;
2. One point is given to a student for each year of activity in a Career and Technical Student Organization in Wisconsin (For activity in multiple CTSO's, one point is given for each year of participation in each of the six CTSO's).

Under the HEAB system, the students with the most points will be the school's designated scholar (s) and alternate (s).

If two or more students emerge from the point system with the same number of points, the initial tie-breaker in the HEAB system is each student's grade point average in CTE courses (not the student's overall high school grade point average).

In the event of a tie in the GPA's of the candidates the following will be used to determine the recipient:

1. The total GPA credits earned
2. The score on the ACT or SAT
3. Random drawing of names among those in the tie situation.

Credits in progress at the time the school designates its scholars and alternates are to be counted toward the number of CTE credits that the student has earned. In addition one-half of a point can be awarded for each 0.5 unit of high school CTE credit.

Grading System

The Class of 2015 has a GPA out of a 4.33. Grades are unweighted, per the following scale:

Grade	Percentage	Grade Points Earned
A+	97-100	4.33
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
NC	0-69	0.00

The Class of 2016 and beyond has a GPA out of a 5.0. Grades are weighted, per the following scale:

Grade	Percentage	Grade Regular Weight	Honors Weight	AP Weight
A	93-100	4.00	4.50	5.00
A-	90-92	3.67	4.17	4.67
B+	87-89	3.33	3.83	4.33
B	83-86	3.00	3.50	4.00
B-	80-82	2.67	3.17	3.67
C+	77-79	2.33	2.83	3.33
C	73-76	2.00	2.50	3.00
C-	70-72	1.67	2.17	2.67
D+	67-69	1.33	1.83	2.33
D	63-66	1.00	1.50	2.00
D-	60-62	0.67	1.17	1.67
F	0-59	0.00	0.00	0.00

All subjects are included on the official high school transcript. Pass/fail grades earned by students are not incorporated into the GPA. Grades from study abroad programs are recognized as pass/fail only, and, thus, are not incorporated into the GPA. Grades from alternative home schools are earned as specified on an official transcript with a concrete grading scale attached and are incorporated into the GPA.

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