



FALL PLAN

2020-2021

Burlington Area School District



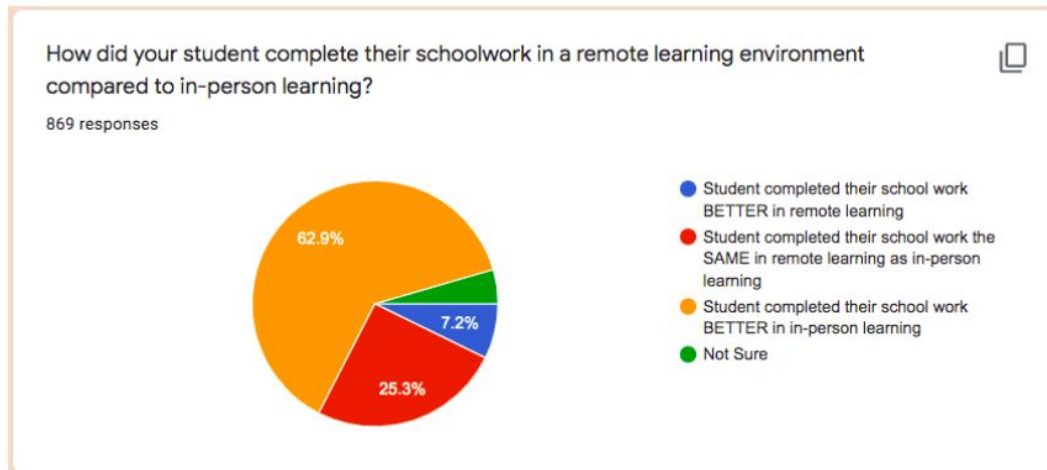
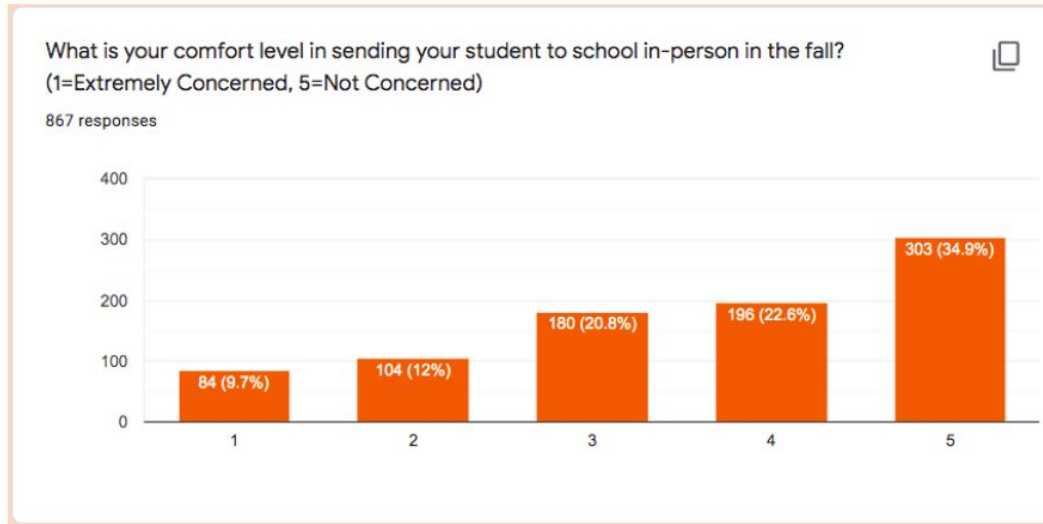
OUR PRIORITIES

- **Reducing risk** for students and staff.
- Attending to and caring for the **social-emotional and mental health needs** of students and staff.
- Keeping **learning coherent**, focused on the highest priorities for each grade level.
- **Meeting the needs of every student** regardless of the student's color, language, ability, household income, and all other realities

FAMILY SURVEY

Themes:

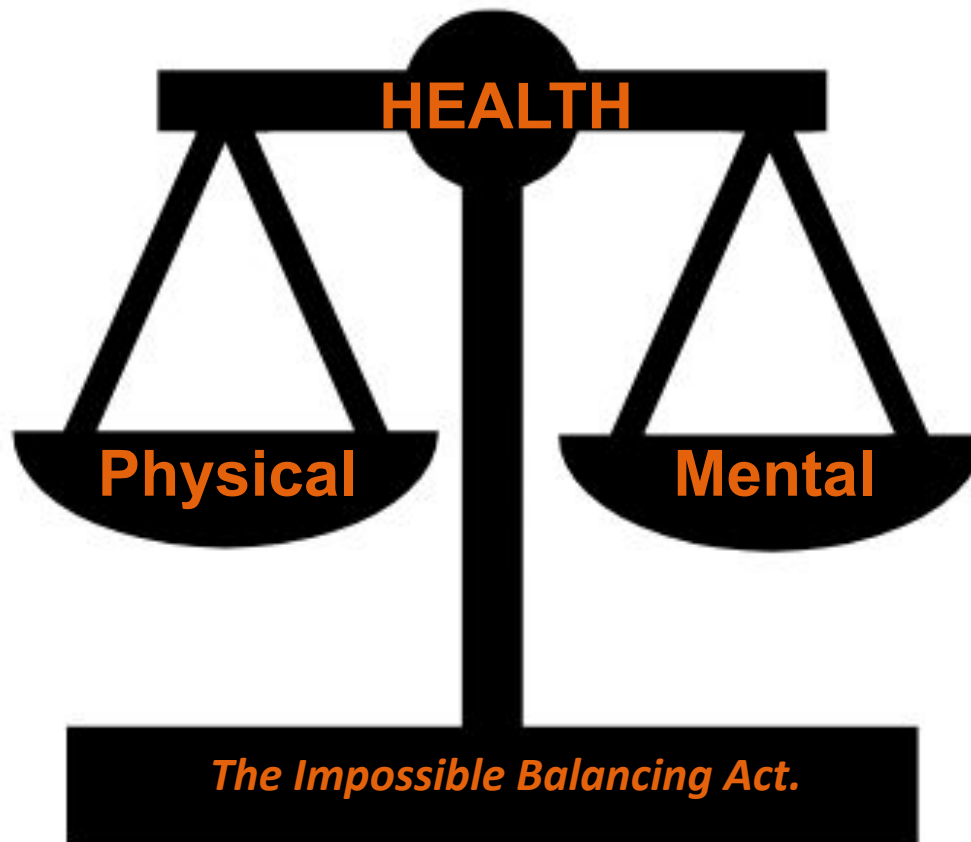
- Families prefer an in-person instructional model for more rigorous student learning, mental and emotional health, and better family balance.
- Concerns about wearing masks.
- Desire for more consistency in software used by students, and communication from teachers.



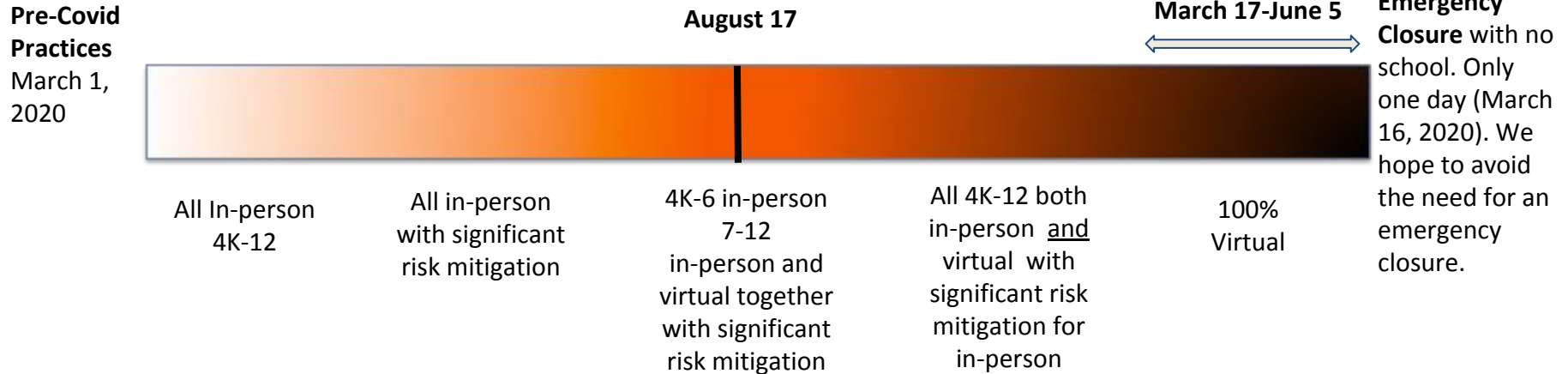
From June 2020



RISK on both sides



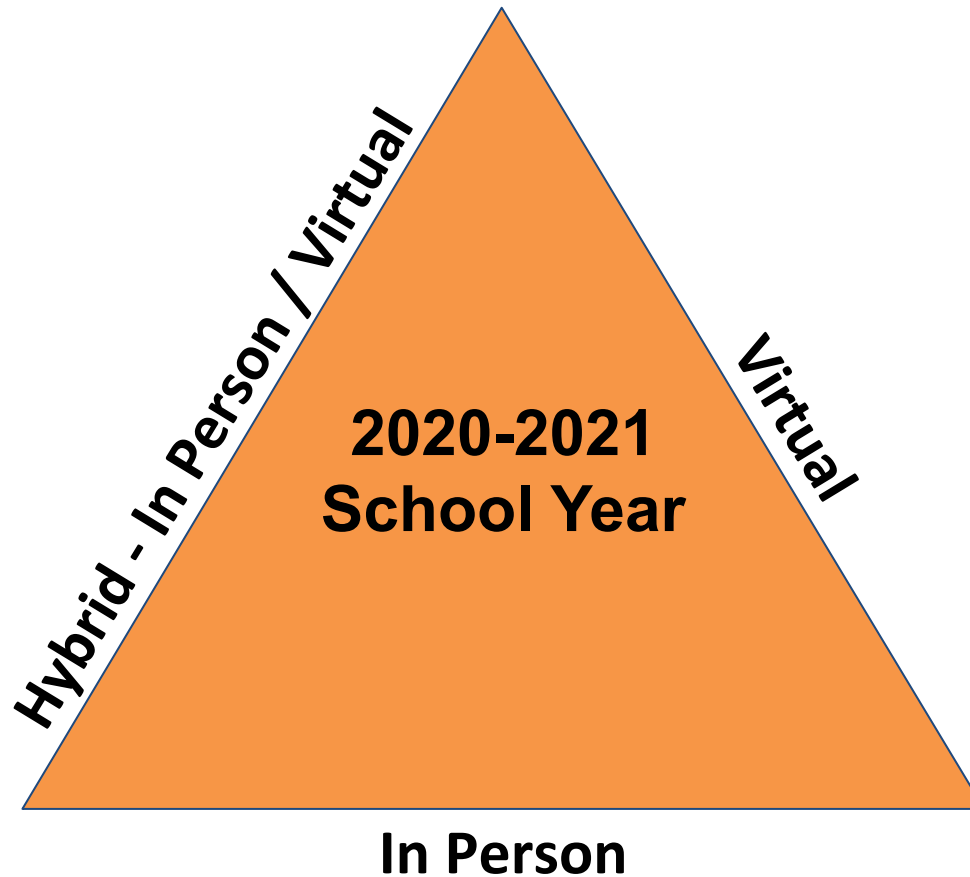
EDUCATIONAL CONTINUUM 2020



- On March 13, 2020, we were at the far left side of this spectrum with full in-person learning.
- On March 16, 2020 we catapulted to the far right side of the spectrum.
- On March 17, 2020 we started 100% virtual (continued through June 5).
- On August 17, 2020, we want to keep moving left on the spectrum as health conditions allow.



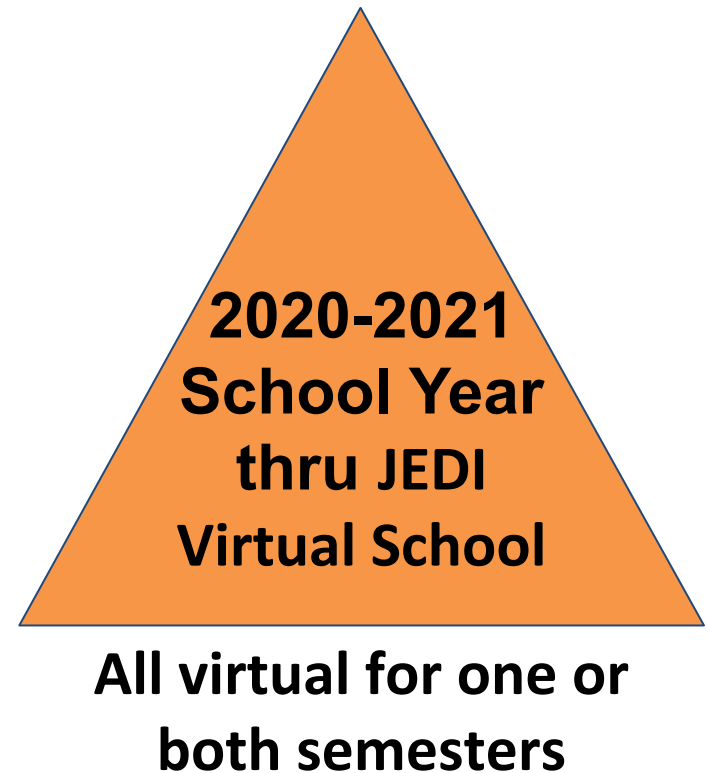
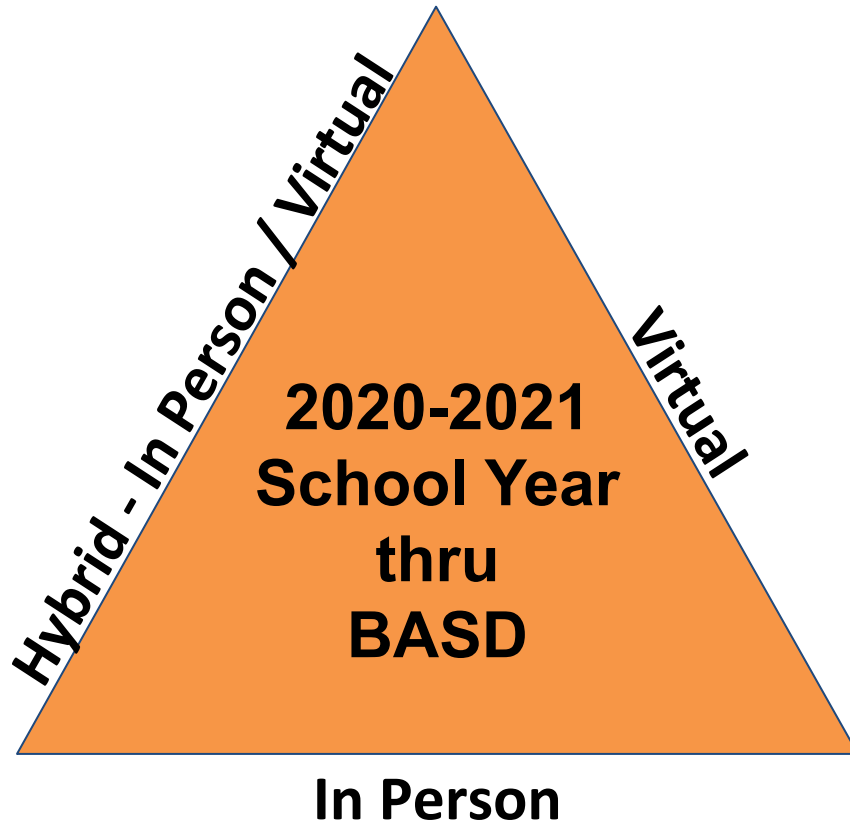
INSTRUCTIONAL MODELS



Throughout the year, we expect to shift between three instructional models.



LEARNING OPTIONS



JEDI VIRTUAL SCHOOL

General Information:

- JEDI is a private charter school that offers online learning.
- BASD is one of 17 districts in Wisconsin that has a partnership with JEDI.
- JEDI's school calendar is September 1-June 4 (different than BASD)
- A BASD coach will work with families and JEDI to create course schedules in August for the September 1 start date.
- JEDI students can participate in a limited number of in-person BASD offerings.
- Families are encouraged to (commit by July 30) to this virtual learning option for an entire semester (It is not in the best interest of the student to bounce between options).



BASD's HYBRID MODEL

School	Students	Notes
Cooper Elementary	4K-4 traditional 4K-5K Montessori Early Childhood	In-person 5 days
Lyons Center Elementary	4K-4 traditional (no change)	In-person 5 days
Waller Elementary	4K-2 traditional Self-contained Special Education	In-person 5 days
Winkler Elementary	Early Childhood 4K-4 traditional (no change)	In-person 5 days
Dyer Intermediate	1-6 Montessori All of Grade 6	In-person 5 days
Karcher Middle School	Waller's Grades 3-4 All of Grade 5 Project Win	In-person 5 days
Burlington High School	Grades 7-8 Grades 9-12	Group A*: Monday/Thursday Group B*: Tuesday/Friday Wednesday: all virtual

* Students in the same family will be assigned to the same group.
Class schedules will be released on August 7.



HYBRID MODEL

Elementary: In Person - 5 Days / Week

- Classes spread out to have fewer students in one room at a time.
- Daily combination of teacher instruction and independent work supervised by aide.
- Practicing virtual learning tools.
- Continue to attend specials (art, music, gym, library), recess, lunch
- Increased time for handwashing
- Limit the number of students in the hallway at the same time.



HYBRID MODEL

Middle and High School:

Grades 7 - 12 Hybrid Model A/B Cohorts

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Cohort A attends in person</p> <p>½ of grades 7th through 12th</p> <p>Cohort B Independent Learning</p> <p>½ of grades 7th through 12th</p>	<p>Cohort B attends in person</p> <p>½ of grades 7th through 12th</p> <p>Cohort A Independent Learning</p> <p>½ of grades 7th through 12th</p>	<p>Building undergoes deep cleaning</p> <p>Staff Reports to School</p> <p>Students have Virtual Learning independent, individualized, small group work, and intervention or extension activities</p>	<p>Cohort A attends in person</p> <p>½ of grades 7th through 12th</p> <p>Cohort B Independent Learning</p> <p>½ of grades 7th through 12th</p>	<p>Cohort B attends in person</p> <p>½ of grades 7th through 12th</p> <p>Cohort A Independent Learning</p> <p>½ of grades 7th through 12th</p>
<p>Subset of Cohorts A & B</p> <p>Self-contained special education will continue to function using all five days per week.</p>				

NOTES:

- Fewer students in the building at a time.
- Siblings will be in the same group.
- Students stay in cohort groups
- Staggered passing periods



IF NEEDED, VIRTUAL LEARNING

If needed, we'll implement virtual learning - improving upon Spring 2020 virtual learning, implementing best practices based on staff and family feedback.

Google classroom will be the platform utilized by all 4K-12 teachers.

- Training for all 4K-12 teachers to increase consistency across district.
- Four days of lessons with Wednesday as a “**catch all**” day, allowing for teachers to meet with students in small groups or individually. Staff can use this time to reach out to families and students can use this time to stay on top of their assigned work.
- Grades 4K-4, students will receive both **math and reading** lessons each of the four days. Other curricular areas will be worked into the schedule but will not occur on a daily basis.
- Grades 5-12 will utilize an **A/B schedule**.
- Teachers will be expected to hold at least **one Google Meet per week**.
- Teachers will have a minimum of one hour each day for **office hours**, with at least two of those weekly hours being evening hours for parents.
- In addition to these office hours, teachers are to be **available to students and parents** during regular school hours, to the greatest extent possible.



IF NEEDED, VIRTUAL LEARNING

- **Lessons** for the entire week will be **posted** by the start of the school day (7:30 for grades 7-12 and 8:30 for grades 4K-6). The lesson plan is to include a suggested pacing guide so students can plan their schedules accordingly.
- Teachers will reach out to families and/or students, at least **twice each month** to determine on-line learning success and challenges. The teacher may create a short survey or may have other ways to seek feedback from families and students.
- **Gradebooks** will be updated by the second and fourth Monday of each month.
- Teachers should provide **practice with the use of apps** for both students and parents, prior to virtual instruction becoming a necessity.
- Teachers will be encouraged to create **training videos** for parents and students that explain how to use the apps that are required. This will aid parents as they work with their children at home.



PLAN DETAILS

2020-2021 Plan to Reopen School Buildings

OPERATIONS - Risk Mitigation

TEACHING AND LEARNING

OPERATIONS

- **Prepare Students, Families, and Staff:** health starts at home
- **Protection Measures:** reconfigured spaces, sanitizer stations
plexiglass barriers
- **New Practices:** no visitors, increase hygiene, masks
- **Healthy Environment:** increased cleaning, CDC compliant ventilation
- **Classrooms:** 4K-6 elementary cohort, 7-12 secondary; staggered
passing, minimal furnishings
- **Transportation:** reduce passengers, masks, increased cleaning,
encouraging students to sit in sibling groups and same location.
- **Food Services:** staggered lunch periods, students should bring their
own water bottles, cashless payment





TEACHING & LEARNING

- **Logistics:** Schedule changes, fewer shared resources, use of Chromebooks
- **Curriculum:** Focus on essential skills
- **Grading:** Return to traditional grading
- **Virtual Practice:** Fewer apps, Google classroom, universal login
- **Virtual Alternative:** Partnership with JEDI Virtual School
- **Specials/Electives:** New protocols for cleaning equipment and spaces between classes.
- **Social Emotional:** Reintroduce students to an in-person culture



ONGOING CONSIDERATIONS

Expenses

- Increase in custodial services, hot-spots, universal login system, software licenses, PPE for students and staff

Extra-Curricular

- Building Use and COVID 19 Procedures (began July 6th)
- Community Education offers both virtual and in-person classes
- No unscheduled use
- Working with WIAA to develop plan for fall sports





CLOSING

- This is a fluid situation with new developments and information daily.
- We continue to work closely with the local health department as we make plans.
- We care deeply for our students and staff and want to create a positive learning community for Burlington students.