

Research/PowerPoint Project – Freshman Connections

After your topic is chosen, you will complete the following tasks:

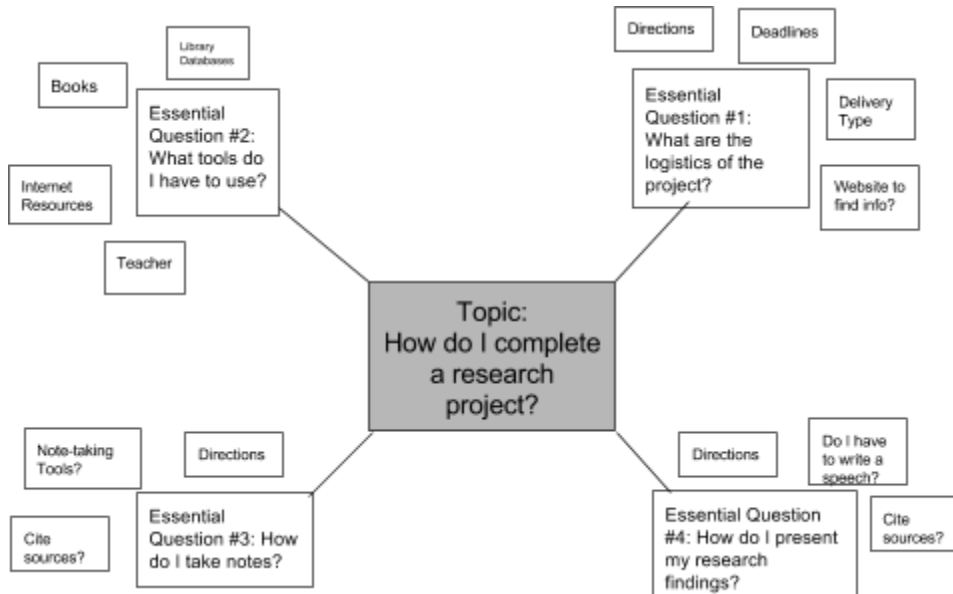
My topic is: _____

Step 1 – Develop a Mind Map for Your Presentation /5pts

- The purpose of this activity is to help you focus on specific aspects of your topic. Many topics are very broad, so this activity will help pinpoint what to focus your research on.
- This is a brainstorm of potential ideas to focus on for your presentation. This brainstorm will help direct and drive your research.
- We will be DRAWING OUT our Mind Map in order to allow a free flow of ideas.
- You need to brainstorm at least four subtopics (essential questions you want to research).
- You need to brainstorm at least three to four pieces of information in each subtopic.
- The Outline or Mind Map is due at the end of class **Friday, April 15, 2016.**

There is a good chance you will make changes to your mind map/outline after you turn it in because you will learn more as you research. This is OK!

An Example of what your brainstorm could look like:



Step 2 – Find Your Sources /20 pts

- You will complete the My Sources Worksheet.
- You will need at **least three different** sources. All three of these need to be from a library resource. (examples include databases, books, journal articles, magazine articles).
- Sources must be listed on a properly formatted “Works Cited” page. All sources must be in MLA format. Note--NoodleTools will create your Works Cited page and export it to a Google Doc for you--this is what you will be printing and turning in. You will also be copying and pasting this info for your last slide of your presentation.
- The Works Cited page and My Sources Worksheet is due **Wednesday, April 20, 2016.**

4: Source 1 responses are complete, well written, and are from a Library resource.	3: Source 1 responses lack completeness, but overall shows that the source is from a Library resource.	2: Source 1 responses is either not fully complete or well written nor shows that the source is from a Library resource.	1: Source 1 responses are incomplete and does not show that the source is from a Library resource.
4: Source 2 responses are complete, well written, and are from a Library resource.	3: Source 2 responses lack completeness, but overall shows that the source is from a Library resource.	2: Source 2 responses is either not fully complete or well written nor shows that the source is from a Library resource.	1: Source 2 responses are incomplete and does not show that the source is from a Library resource.
4: Source 3 responses are complete, well written, and are from a Library resource.	3: Source 3 responses lack completeness, but overall shows that the source is from a Library resource.	2: Source 3 responses is either not fully complete or well written nor shows that the source is from a Library resource.	1: Source 3 responses are incomplete and does not show that the source is from a Library resource..
3: All sources are from a Library source.	2: At least two sources are from a Library source.	1: At least one source is from a Library source.	0: No sources are from a Library source.
5: A properly formatted Works Cited page is included for all 3 sources	3: A Works Cited page is included, but is not complete or not properly formatted	0: No Works Cited page submitted	

You may discover the need to find additional sources after turn this part of the project. This is OK, but you need to turn in an updated Works Cited page with your notes.

Step 3 – Taking and Organizing Notes /23 points

- Read through your sources and record your notes in NoodleTools that relate to your topic.
- Write down at least **15 notes**. Each note should be at least a 2-3 sentences.
- Each of your sources must be used at least once for a note.
- Notes must be written in your own words! (you can paraphrase, but cite source)
- Assign a subtopic to each of your notes. This makes organization easier and makes creating your presentation easier.
- Use subtopics like “Introduction,” “Statistics,” “Negative Effects,” and “Solutions.”
- Notes shared and due **Monday, April 25, 2016.**

Notes Rubric:

15: Each note is well written and contains a unique and complete idea.	11: Most of the notes are well written and contain a unique and complete idea.	7: Less than half of the notes are well written and contain a complete and unique idea.	3: Very few of the notes are well written and contain a unique and complete idea.
4: Each note is classified with a reasonable subtopic that will help organize the PowerPoint.	3: Subtopics are assigned to all notes but don't always fit the idea or stay aligned with the main topic.	2: Some notes are not assigned. Those that are do not fit and contribute little to organization.	1: Many notes are not assigned a subtopic or they do not contribute to organization.
4: Each note has a proper MLA citation, as reflected on the Works Cited page and each source is used at least once.	3: Most notes have a proper citation and all sources are used.	2: Less than half have a proper citation or not all sources are used.	1: Few notes have a proper citation and not all sources are used.

***If plagiarism occurs, a zero will be given for this part of the project.**

Step 4 – Creating the Presentation & Presenting _____/42 points

- There should be enough information on the final product for a 4-6 minute presentation. This should translate to a **minimum of 12 slides** (including a title and Works Cited slide).
- Follow the 7x7 rule.
- The presentation must have at least **three inserted images or charts** that supplements the presentation.
- The presentation must be professionally done (colors that make it easy to see, consistent backgrounds and fonts, and free of errors).
- Include your in-text citation on each slide, as appropriate (don't forget to cite your images!)
- The final slide should be a "Works Cited" slide where all sources are listed in proper MLA format.
- Do not read directly from your presentation. You are the presenter. The presentation is there simply to help. Use notes to help in your presentation, but avoid reading directly from them.
- Make eye contact, stand, and speak loud and clear. Face your audience.
- Your presentation should be between 4 and 6 minutes long.
- Be a respectful audience member for the other students.
- Presentation file is due via email/share by: **Monday, May 2, 2016.**

Presentation and Presenting Rubric

	4	3	2	1
<u>Content</u> (x2)	The presentation has detailed, topic focused, factual information for at least ten slides	The presentation has detailed, topic focused, factual information for at least eight slides	The presentation has detailed, topic focused, factual information for at least four slides	The presentation has detailed, topic focused, factual information for less than four slides
<u>Introduction and Conclusion Slides</u>		The presentation has both introduction and conclusion slides along with an appropriate and audience catching introduction and a conclusion that ties it all together		The presentation has either an introduction slide or a conclusion slide
<u>Structure</u>	The 7x7 rule is completely followed.	One to two violations of 7x7.	Three to four violations of 7x7.	Five to six violations of 7x7.
<u>Professionalism</u>	The presentation is free from errors and looks professional—has consistency in fonts, designs, transitions, and animations.	The presentation is has 1 -2 error in professionalism, consistency in fonts, designs, transitions, and animations.	The presentation is has 3-4 errors in professionalism, consistency in fonts, designs, transitions, and animations.	The presentation is has 5 - 6 errors in professionalism, consistency in fonts, designs, transitions, and animations.
<u>Slide Citations</u>	All slides are properly cited within slides with a work cited slide at the end	Eight slides are properly cited within slides with a work cited slide at the end	Four slides are properly cited within slides with a work cited slide at the end	Two slides are properly cited within slides with a work cited slide at the end
<u>Visuals</u>		Three appropriate graphics are inserted.	Two appropriate graphics are inserted.	One appropriate graphic is inserted.
Presentation Skills (x2) Volume, Cadence, Eye Contact, Proper use of notecards	Proficient in all 4 presentation skills	Proficient in 3 presentation skills	Proficient in 2 presentation skills	Proficient in 1 presentation skill
Timing	The presentation is within 4-6 minutes.	Presentation is a 20 - 60 seconds too short or too long.	Presentation is 1 minute - 1:30 minutes too short or too long.	Presentation is more than 1:30 minutes too short or too long.
Audience Behavior	The student is a completely respectful audience member.	The student has one account of being disrespectful.	The student has two accounts of being disrespectful.	The student has three accounts of being disrespectful.

Research Project Resources

Important Dates:

April 15, 2016: Choose topic from list
April 15, 2016: Outline/Mindmap due (note--this is a brainstorm!)
April 20, 2016: Source Worksheet due
April 25, 2016: Notes due
May 2, 2016: Peer Reviews and Presentation file due (email or share it with Mrs. Peetz)
May 3, 2016: Begin Presentations

Library Databases and Passwords

**NOTE: These are just SOME of the available databases.

ALL BHS Library Database passwords can be found on a link off the Library homepage:

www.basd.k12.wi.us/bhs/librarypage.cfm

<p><u>Badgerlink</u> www.badgerlink.net Magazines and newspaper articles Auto repair manuals Novelist Encyclopedia Britannica More No login needed throughout WI</p>	<p><u>Teen Health and Wellness</u> www.teenhealthandwellness.com Username: bhs Password: demons</p>
<p><u>Family Health</u> www.marshallcavendishdigital.com/encnav/Family-Health.5 Username: basdlib Username: basdlib</p>	<p><u>WorldBook Encyclopedias</u> www.worldbookonline.com Username: basdlib Password: basdlib</p>

My Sources – Step 2 Worksheet

All sources must originate from either a Library database or resource (book, magazine, journal, etc.). You are required to find at least DIFFERENT three sources that will help you with your research.

DIRECTIONS: Complete for each of your sources. Fill in the information below. Please include a separate Works Cited page with your MLA citations of each source. (NOTE: NoodleTools will generate this for you when you enter the information!)

Source 1

MLA CITATION included on separate sheet? Yes or No

In-text Citation: (see NoodleTools for help on formatting)

Website (just the main site, don't give the entire address): (ex. Teen Health and Wellness)

Article Title:

Author/Editor/Reviewer (if listed):

Publisher or Sponsor:

Date Published:

Date Source Last Updated:

Source 2

MLA CITATION included on separate sheet? Yes or No

In-text Citation: (see NoodleTools for help on formatting)

Website (just the main site, don't give the entire address): (ex. Teen Health and Wellness)

Article Title:

Author/Editor/Reviewer (if listed):

Publisher or Sponsor:

Date Published:

Date Source Last Updated:

Source 3

MLA CITATION included on separate sheet? Yes or No

In-text Citation: (see NoodleTools for help on formatting)

Website (just the main site, don't give the entire address): (ex. Teen Health and Wellness)

Article Title:

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