## Intro to Forensic Science - Mr. Everson

Course description:
Intro to forensic science will reinforce basic science skills (observation, questioning, collecting and classifying data, looking for relationships, diagramming, forming and testing a hypothesis) as well as advanced skills (making and defending a conclusion, problem solving, and logical reasoning). Specific science content such as chromatography, genetics, microscopy, density and qualitative analysis will be addressed. This course is an advanced class which challenges students to expand their science skills and knowledge without being an AP class.

Intro to Forensic Science will meet state standards A-Science Connections, Bnature of science, C-science inquiry, D-physical science, F-life and environmental science, G-Science applications and H -science in social and personal perspectives. The final exam for this class MAY take place outside of school hours!

Grading Scale:

A: $\quad 90-100 \quad$ Student displays an unusually high level of application of all skills and concepts and evidences excellence in the quality of a finished product.

B: $\quad 80-90 \quad$ Student demonstrates a basic mastery of all skills and concepts, and also applies them to new and complex situations.

C: 70-80 Student shows comprehension and a basic application of all and concepts.

IP (In Progress) An IP will be given only at the discretion of the instructor. An IP indicates that a student has course requirements to finish in order to receive a grade. Details for completing an IP will discussed individually with students at the appropriate time.

NC (No Credit) Student rarely or never attempts or meets course requirements. A grade of NC could result in the student retaking the course.
**Parents - please note the possible consequences of your child receiving an NC. NC means NO CREDIT for the grading period. This has the same consequences as an " F " in the traditional grading system.
Special needs students will be accommodated within IEP / 504 guidelines.
Students will be given a grade report sheet periodically or at their request. It is the responsibility of the student to seek extra help after school if they start to fall behind.

Assignments will be based on 100 points ( $30 \%$ of overall grade)
Exams will be based on 100 points ( $40 \%$ of overall grade)

Final exam will be based on 100 points ( $30 \%$ of overall grade)

