

# INSTRUCTION

## Series 300

Policy Title . . . GRADUATION REQUIREMENTS

Code No. 345.6

The School Board assisted by the professional staff of the district, shall approve graduation requirements for the district. Bulletins and handbooks shall be published that outline and explain in detail the graduation requirements of the school system.

The graduation requirements shall meet or exceed the standards established by the state statutes, and/or the Wisconsin Department of Public Instruction and more specifically the following as defined by the School Board:

Starting in the 2014-2015 school year, seventh and eighth grade students who take courses in math, in an accredited school other than a high school, that are equivalent to high school courses will have the option of receiving credit toward high school graduation if the conditions of state statute 118.33 are met. In addition, seventh and eighth grade students who take classes at an accredited high school may receive credit for high school graduation upon administrative approval and if the criteria in state statute 118.33 are met. Due to COVID-19, Spring Semester 2020 is excluded from this policy.

<b>Graduation Requirements</b>	
Subject/Credits	<ul style="list-style-type: none"> <li>• 23.0 credits</li> <li>• Successful completion of the following subject and credit requirements:</li> </ul>
English 4 credits	<ul style="list-style-type: none"> <li>• English Foundations or Honors English Foundations (1 credit)</li> <li>• Writing Skills (.5 credit) and Public Speaking (.5 credit) = (1 credit)</li> <li style="text-align: center;"><u>or</u></li> <li>• Honors Writing Skills (.5 credit) and Honors Public Speaking (.5 credit)</li> <li>• English 11 (1 credit) and English Electives (1 credit)</li> <li style="text-align: center;"><u>or</u> English Lit (1 credit) and AP English (1 credit)</li> </ul>
Social Studies 3 credits	<ul style="list-style-type: none"> <li>• Social Studies Foundations (1 credit)</li> <li>• Modern American History <u>or</u> AP US History (1 credit)</li> <li>• Modern World History (1 credit) <u>or</u> AP World History <u>or</u> AP European (1 credit)</li> </ul>
Math 3 credits	<ul style="list-style-type: none"> <li>• Accelerated Algebra (1 credit)</li> <li>• Accelerated Geometry (1 credit)</li> <li>• Accelerated Algebra II (1 credit)</li> <li style="text-align: center;"><u>or</u></li> <li>• Honors Geometry (1 credit)</li> <li>• Honors Algebra II (1 credit)</li> <li>• Honors Pre-Calculus (1 credit)</li> <li style="text-align: center;"><u>or</u></li> <li>• Algebra A (1 credit)</li> <li>• Algebra B (1 credit)</li> <li>• Geometry (1 credit)</li> </ul>
Science 3 credits	<ul style="list-style-type: none"> <li>• Biology (1 credit)</li> <li>• Science electives to include one of the following: Chemistry, Physical Science, Physics, or Earth Science (1 credit)</li> <li>• Other eligible science electives</li> </ul>
Wellness Education 1.5 credits	<ul style="list-style-type: none"> <li>• PE 9 (.5 credit)</li> <li>• Life Fitness Training <u>or</u> Speed, Strength and Conditioning <u>or</u> Individual Activities <u>or</u> Team Activities <u>or</u> Exercising the Brain <u>or</u> Trends in Fitness <u>or</u> Speed, Strength &amp; Conditioning II</li> </ul> <p style="text-align: center;">(All wellness education courses are .5 credit)</p>

	<ul style="list-style-type: none"> <li>(Students are required to take a .5 credit of Phy Ed each year freshman through junior year. Any other Phy Ed classes taken throughout those same years will go toward elective credit only. These Phy Ed classes (not including PE 9) may be taken more than once for elective credit.)</li> </ul>
Health .5 credit	<ul style="list-style-type: none"> <li>Health</li> </ul>
Financial Literacy .5 credit	<ul style="list-style-type: none"> <li>Personal Finance <u>or</u></li> <li>Consumer Economics <u>or</u></li> <li>Economics or AP Economics (1 credit)</li> </ul>
Business .5 credit	<ul style="list-style-type: none"> <li>Freshman Connections</li> </ul> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 20px;"> <p>Note: If a student doesn't successfully complete Freshman Connections, they will be required to take Computer Skills.</p> </div>
Electives 7.0 credits	<p>Selections to include these types of subjects: agriculture, art and design, business education, family and consumer science, modern language, music, wellness education, technical education, STEM, English, social studies, math, or science.</p>
Other Requirements	<ul style="list-style-type: none"> <li>40 hours pre-approved Service Learning</li> <li>Civics Test</li> <li>ACT Aspire test (Grades 9 and 10)</li> <li>ACT Writing, ACT Work Keys (Grade 11)</li> </ul>

#### ADDITIONAL REQUIREMENTS:

##### Service Learning Project 40 hours

Student will complete a total of 40 hours in a Service Learning Projects before graduation. Time requirements for transferring students shall be pro-rated. Completed service learning requirements will be acknowledged on students' transcript.

##### The ACT High School Assessments

The Wisconsin High School Assessments are comprised of:

- ACT Aspire™ Early High School assessment for grades 9 and 10 students
- The ACT® Plus Writing for grade 11 students
- The ACT® WorkKeys® for grade 11 students

All students are administered these assessments except for the 1% of students with significant cognitive disabilities who are assessed with an alternate assessment, Dynamic Learning Maps (DLM).

##### Civics Test

- Students, starting with the class of 2017, must correctly answer at least 60 of 100 questions identical to the INS citizenship test in order to graduate from a WI public, charter, or private school participating in a parental choice program.
- Students with IEP's must complete the test, but do not have to pass it in order to graduate.
- Students identified as LEP may take the test in their language of choice.
- It is up to the school/district what format to use, and when in the school year to administer the test.
- There are no state funds to administer this test. DPI is not involved in the procurement, grading, or gathering of test scores for this test. Districts are responsible to give the test, score it, and keep record of student scores/passing.
- Transcripts should indicate students "passed" the civics test requirement.

## Post-Secondary Options/Student at Risk

Courses taken through the post-secondary options program or the student-at-risk program may be counted to meet graduation requirements, provided the conditions of those programs are met.

## Other Coursework

Activities which are not administered by the district and do not meet the criteria for Carnegie credit may be given recognition and placed on the students' records at his/her request with proper supportive documentation.

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Section 118.01 120.12(2)