



BURLINGTON
AREA SCHOOL DISTRICT

Parent Curriculum Guide

Grade 1

Non-Discrimination Statement

The Burlington Area School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to the Title IX Coordinator of the Burlington Area School District.



BURLINGTON AREA SCHOOL DISTRICT

"A community of learners committed to continuous improvement through a culture of dialogue and reflection"

100 North Kane Street
Burlington, WI 53105

(262)763-0210
(262)763-0215 FAX

Dear Parent/Guardian,

This booklet contains a brief list of the skills and topics your student will be studying this school year. Parents have asked for information about what is taught at each grade level and teachers want to improve communication with parents about what is happening in their classroom.

Keep this guide as a resource throughout the year. Please contact your child's teacher if you would like to volunteer some of your expertise about a specific topic that is taught during the year. Talk to your child about the units of study to reinforce the concepts.

If you have any questions about the curriculum or about your child's learning please contact your child's teacher.

Sincerely,

Connie Zinnen

Connie Zinnen

Assistant Superintendent

Instructional Services

GRADE 1 PHONICS/READING/LANGUAGE ARTS

Throughout first grade you child will:

Learn and use phonic skills

All consonants, consonant blends and digraphs, short vowels, long vowels, vowel digraphs and diphthongs are taught and blended into words.

Utilize the following strategies to make meaning of text:

- ✓ Look at picture clues
- ✓ Make predictions
- ✓ Use letter-sound relationships to decode unknown words
- ✓ Use knowledge of word families
- ✓ Reread and self correct errors
- ✓ Retell stories

Participate in Guided reading groups; reading both fiction and non-fiction materials

Read and listen to a variety of literature

Engage in self-initiated reading and writing

Be required to read outside of the school day

SPELLING

Use transitional spelling when writing

Spell Priority Words correctly in written work

Use reference to check for accuracy

WRITING

Students will learn how to use the following steps in the writing process to produce finalized pieces of writing, which also incorporates the use of the 6 Traits of Writing (Ideas, Organization, Conventions, Voice, Word Choice and Sentence Fluency)

Planning

Plans using a web or other graphic organizer

Brainstorms

Rough Drafts

Develops ideas into topics

Writes sentences

Revising

Expands on ideas

Uses some details to expand the topic

Editing

Uses capital letters appropriately

Uses punctuation appropriately

Spells words accurately

Publishing Activities

Shares projects in final form

MATHEMATICS

Mathematical Processes

Communicates mathematical thinking, both orally and in writing, by using numbers, words or pictures

Solves simple story problem

Number Operations and Relationships

Reads, writes and compares numbers to 100 (1-20, 1-50, 1-75,1-100)
Applies strategies to single-digit addition facts
Applies strategies to single-digit subtraction facts
Adds two digit numbers without regrouping
Understands simple fractions
Counts by 5's, and 10's to 100
Forms numbers correctly

Geometry

Recognizes and represents geometric shapes

Measurement

Identifies and counts a combination of pennies, nickels and dimes to \$1.00
Makes comparisons in measurement
Understands and uses appropriate tools to apply concepts of measurement in length
Tells time to the hour and half hour

Statistics and Probability

Creates, interprets, and compares charts and graphs

Algebraic Relationships

Creates and applies picture and number patterns

SOCIAL STUDIES**Rules and Laws**

Develops an awareness of himself/herself as a total person and understands that he/she is special
Realizes that each family and home is a unique unit and will identify likenesses and differences between families from various cultures and continents
Understands his/her right and responsibilities as a family member
Gains insight into making decisions and how those decisions affect others
Develops an awareness that people work together in the home, school, and neighborhood to meet basic needs
Understands the importance of school and classroom rules

Map and Globe Skills

Recognizes a globe and a map
Recognizes maps and the globe as models of earth and recognizes various regions of the earth
Identifies land and water masses on the globe and maps
Locates the United States on the map and globe
Locates the North and South Pole on the map or globe
Understands that real objects can be represented by pictures or symbols
Begins to use the four cardinal directions and legends on a map

Communities

Describes ways in which families meet the needs of its family members
Compares the rights and responsibilities of individuals and groups
Differentiates between needs and wants

Cultural Heritage

Demonstrates respect for individual differences among classmates and family members
Studies a variety of holidays and historical events
Respects the different ways that people celebrate holidays
Becomes aware of various customs associated with holidays

Current Events

Becomes aware of significant current events in the community, state, the nation and world
Studies current events through the use of classroom newspapers, discussions, and various related materials

SCIENCE

Earth Science

Land, Water and Air

Recognizes land and water formations on Earth
Identifies characteristics of rocks and soil
Observes how animals and plants change
Explores how to preserve natural resources

Weather

Measures weather with thermometer, rain gauge and wind vane
Identifies types of clouds
Compares rain, sleet, snow, blizzards
Identifies predictable weather in each season

Day and Night Sky

Identifies items visible in the day and night sky
Describes the sun, moon, and phases of the moon

Life Science

Plants And Animals

Identifies characteristics of living and non-living things
Identifies a variety of plant and animal habitats
Identifies animal and plant adaptations
Identifies ways animals communicate
Understands a variety of plant and animal life cycles
Understands how plants make their own food
Identifies food chains in a rain forest and marsh

Physical Science

Matter

Observes properties of matters
Identifies states of matter
Explores physical and chemical changes to matter

Motion and Sound

Explores forces
Recognizes how speed depends on amount of force
Recognizes magnets cause some objects to move
Understands vibrations cause sounds
Identifies various sounds in nature and the environment

Energy

Identifies source of heat and light
Observes light and shadows
Identifies sources of energy
Identifies simple machines

MEDIA AND TECHNOLOGY

Identifies basic computer technology
Demonstrates proper care and correct use of media equipment