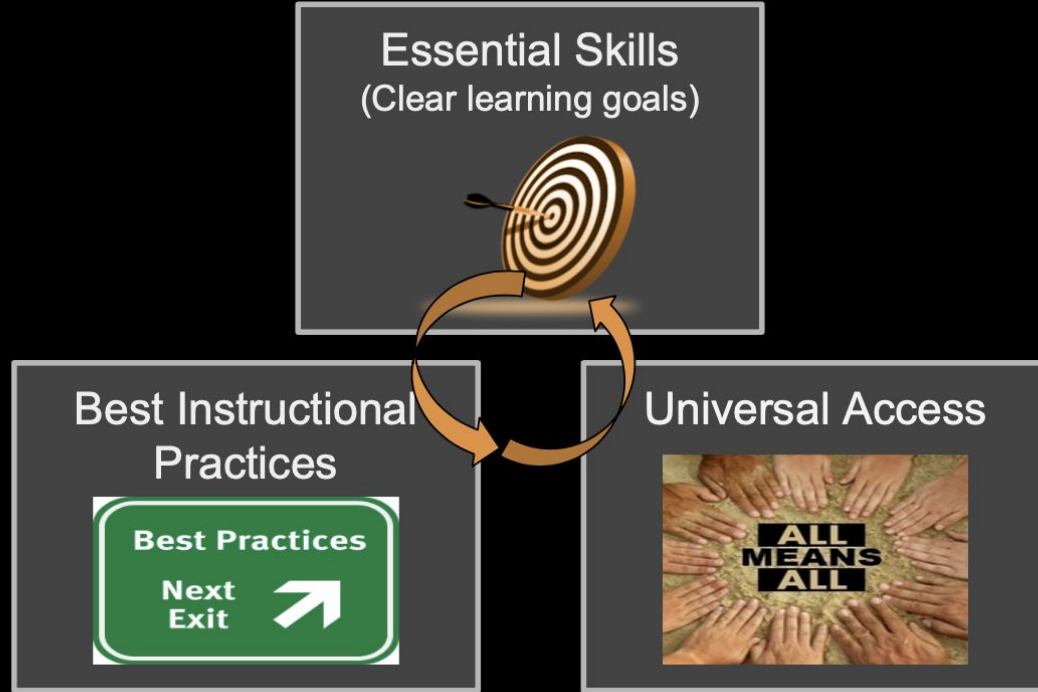


# Board Presentation

## Comprehensive Equity Audit

*Corrective Action Plan*





# DPI Corrective Action Plan



## Four requirements of DPI Corrective Action Case No. 20-PDA-02

1. Prevent further instances of discrimination in discipline
2. Adequately redress the racially hostile environment present in BASD
3. Complete: Review its past reporting on discrimination complaints to ensure compliance with BASD policies and procedures and enact clear guidelines for future reporting; and
4. Complete: Review its policies and procedures to ensure they comply with the Wisconsin Administrative Code.

# Requirement #2

**Adequately redress the racially hostile environment present in BASD .**

B

As required by DPI, we have been in the process of conducting a comprehensive equity audit.

- The district will work through a continuous improvement process of analyzing our practices, policies, and procedures based on the recommendations.

# Equity Audit

## Integrated Comprehensive Systems for Equity (ICS)

*Dr. Elise Frattura & Dr. Colleen Capper  
(presentation)*



# System Improvement Efforts



## Structures

- 2021-2022 Elementary School Attendance Boundaries
- Data and Systems Analyst - Developing Internal Capacity
- Student handbooks
- Refining:
  - Discipline Codes
  - Referral Entry
  - Student Note Tracking

## Teaching & Learning

- ESSER Funding Aligns with Building Equitable Structures
- Community Circle Time and Advisory lessons
- Grading Practices (informative vs punitive)
- Skills Groups K-8 (reading, math)
- Expand Listening Library grades K-5



# Student Involvement & Professional Development



- **Students:**

- SHARE Clubs (MS, HS)
- Microaggression Survey (5-12)
- SLC Sportsmanship Conference in February

- **Staff:**

- Diversity, Equity, & Inclusion - Payne & Frazier
- Culturally Responsive Practices - Dr. Sharroky Hollie
- Unconscious Bias - Reggie Jackson
- Trauma-Informed Care (ACES) - Dr. Thompson
- National Equity Project
- Special Education
  - MTSS now EMLSS
  - Specially Designed Instruction (6-12)
- Restorative Practices



The background of the slide is a dark gray color, filled with numerous silhouettes of hands and forearms reaching upwards from the bottom edge towards the top. The hands are in various positions, some open, some with fingers pointing, and some with thumbs up, creating a sense of collective effort and community.

## Community Involvement

*To be collaborators in community  
for healing and progress.*

February 2 / 6:30-8:00 / Karcher Commons





Student Academic **Growth**

&

Every Student Has a Sense of **Belonging**

### **Compassionate**

All students feel a part of school culture, supported, equally respected and safe regardless of their circumstances.

### **Committed**

Students voice will always be welcomed and serve as the basis for decision making.

### **Comprehensive**

Provide a robust, thorough, and equitable K-12 experience in terms of academic, socio-emotional, and extra-curricular programming for all students.