

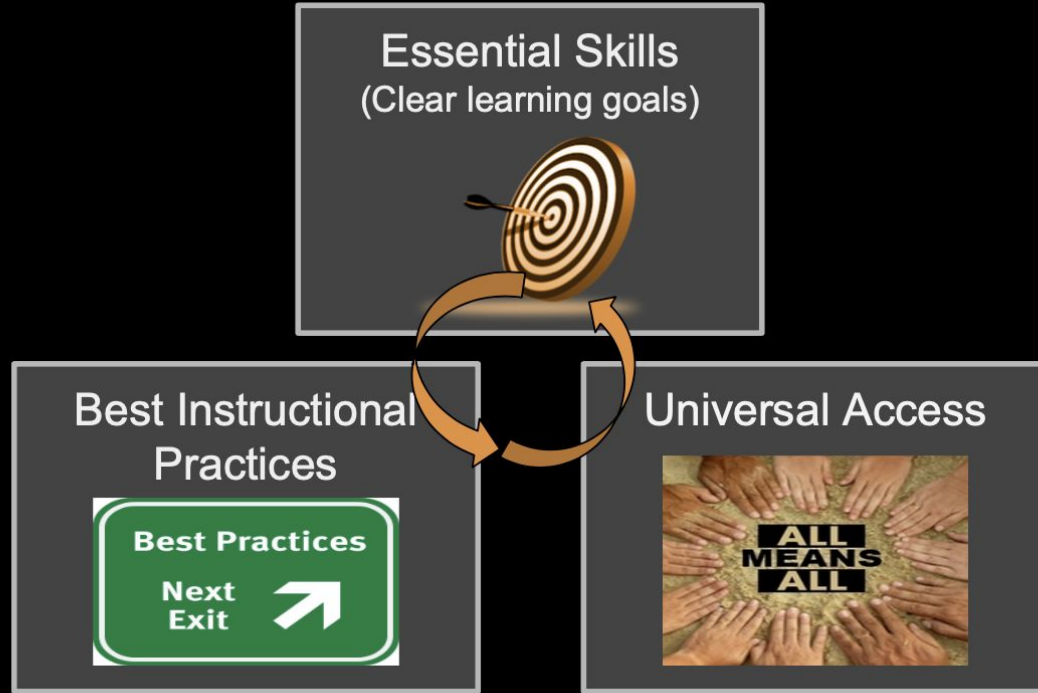
Board Presentation

Discipline Audit

Corrective Action Plan



November 22, 2021



DPI Corrective Action Plan



Four requirements of DPI Corrective Action Case No. 20-PDA-02

1. Prevent further instances of discrimination in discipline
2. Adequately redress the racially hostile environment present in BASD
3. Complete: Review its past reporting on discrimination complaints to ensure compliance with BASD policies and procedures and enact clear guidelines for future reporting; and
4. Complete: Review its policies and procedures to ensure they comply with the Wisconsin Administrative Code.

Requirement #1

**Prevent further instances
of discrimination in
discipline.**

B

As required by DPI, we are conducting a discipline audit. DPI suggested we contract with **Dan Losen, Director of Civil Rights at UCLA.**

- The district will work through a continuous improvement process of analyzing our practices, policies, and procedures based on the recommendations.

Discipline Audit



System Improvement Efforts



Structures:

- Refining:
 - Discipline Codes
 - Referral Entry
 - Student Note Tracking
- K-5 redistricting
- Student handbooks
- Special Education
 - Grades 6-12:
 - CESA 2 work around MTSS now EMLSS
 - Specially Designed Instruction (6-12)
- Grading Practices (Informative vs Punitive)
- Data Platform (Forecast 5) & Data Analyst



System Improvement Efforts



Stakeholders:

- **Students:**
 - SHARE Clubs (MS, HS)
 - Microaggression Survey (5-12)
- **Staff:**
 - Trauma-Informed Care (ACEs) - Dr. Thompson
 - National Equity Project
 - Supporting Restorative Practices approach
 - Coaching administrators & working with staff
 - Restorative Practices
 - District Committee & Training
- **Parents:**
 - Parent Advisory Teams
 - Elementary, Middle, High
 - Three C's: Compassionate, Committed, Comprehensive
 - Strengths & areas for improvement / opportunities





Student Academic **Growth**

&

Every Student Has a Sense of **Belonging**

Compassionate

All students feel a part of school culture, supported, equally respected and safe regardless of their circumstances.

Committed

Students voice will always be welcomed and serve as the basis for decision making.

Comprehensive

Provide a robust, thorough, and equitable K-12 experience in terms of academic, socio-emotional, and extra-curricular programming for all students.