

Option D Presentation



BURLINGTON
AREA SCHOOL DISTRICT

Option D Overview

- Attendance area(s) established for Dyer, including neighborhoods around Dyer and Eagle Lake area **1 2 3**
 - Logical walking zone + effort to reunify Eagle Lake area at one school
- Attempt at socioeconomic neighborhood distribution **2**
- Minimize students changing schools **2**
 - Neighborhoods 21 and 22 (Plank Road corridor) stay at Cooper
 - Neighborhood 17 (Foxtree) shifts to Waller, where most currently attend
- Contiguous attendance areas for Cooper, Lyons Center, Waller, and Winkler **2**
 - Option extends Cooper attendance area east along the Plank Road corridor



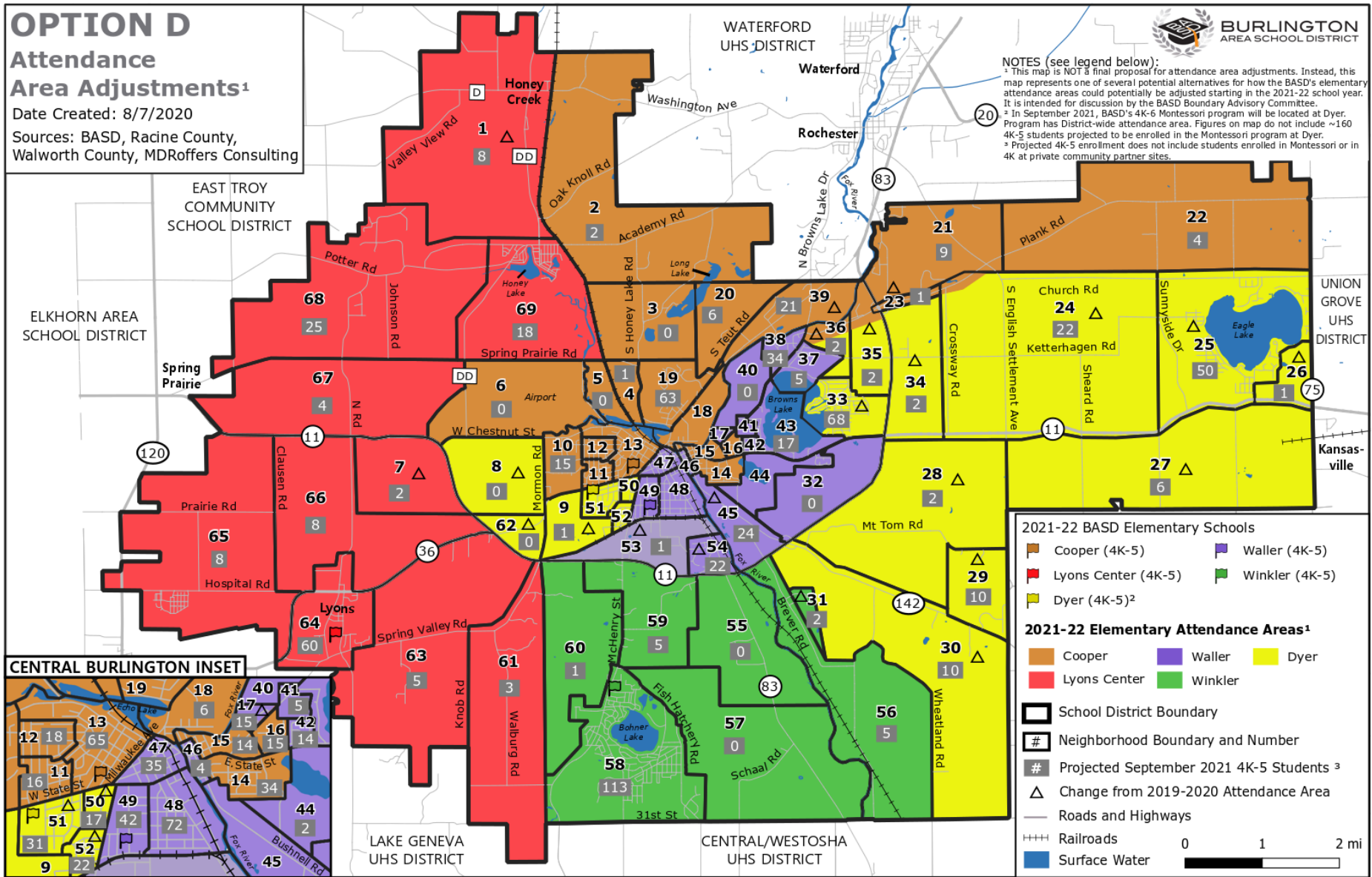
Option D Elementary Attendance Areas Map

OPTION D Attendance Area Adjustments¹

Date Created: 8/7/2020
Sources: BASD, Racine County, Walworth County, MDROffers Consulting



NOTES (see legend below):
¹ This map is NOT a final proposal for attendance area adjustments. Instead, this map represents one of several potential alternatives for how the BASD's elementary attendance areas could potentially be adjusted starting in the 2021-22 school year. It is intended for discussion by the BASD Boundary Advisory Committee.
² In September 2021, BASD's 4K-6 Montessori program will be located at Dyer. Program has District-wide attendance area. Figures on map do not include ~160 4K-5 students projected to be enrolled in the Montessori program at Dyer.
³ Projected 4K-5 enrollment does not include students enrolled in Montessori or in 4K at private community partner sites.



2021-22 BASD Elementary Schools

- Cooper (4K-5)
- Lyons Center (4K-5)
- Dyer (4K-5)²
- Waller (4K-5)
- Winkler (4K-5)

2021-22 Elementary Attendance Areas¹

- Cooper
- Lyons Center
- Waller
- Winkler
- Dyer

Legend:

- School District Boundary
- Neighborhood Boundary and Number
- Projected September 2021 4K-5 Students³
- Change from 2019-2020 Attendance Area
- Roads and Highways
- Railroads
- Surface Water

0 1 2 mi

Option D Dashboard

OPTION D

Evaluation Dashboard Elementary School Attendance Area Adjustment Option

1. Projected Enrollment and Building Utilization

Attendance areas should be created to anticipate the projected enrollment and the program capacity of the buildings. This factor considers building utilization, student enrollment, staffing needs, and the educational program(s).

The following table is intended to assist in evaluating the attendance area option against this criterion:

Elementary School	Resident Enrollment		Sep. 2021 Building Capacity ¹¹	Anticipated 2020s Enrollment Trend
	April 2020 (4K-4) ¹	Projected Sept 2021 (4K-5) ¹²		
Cooper	265	295-299	300	↘
Dyer	N/A	210-242	300	→
Lyons Center	83	142-143	150	↘
Waller	454	293-299	300	↗
Winkler	122	127-148	150	↗
TOTAL	924	1,098	1,200	→

¹ Excludes students in Montessori program and at 4K community partner sites
² Range reflects whether current flexibility in school student attends continues – bold number suggests that all students attend their newly assigned school
³ Based on capacity study by Plunkett Rayside Architects
⁴ Based on housing growth and demographic change assessment by MDROffers

CRITERION MET? YES NO DK

MY NOTES: _____

2. Minimize Impact on Students

When possible, minimize the number of existing students impacted by the attendance area change—both now and in anticipation of future enrollment changes. Consideration should be given that not only can too many students be affected by a potential boundary change, but also moving a small number of students from one particular school could have a negative impact as well. In addition:

- Attendance boundary decisions should allow for ease of access to schools for families with limited resources so that all families have opportunities to engage at high levels with their respective school communities.
- When possible, boundaries should be structured to assign a neighborhood to one elementary school's attendance area.
- Ideally, each elementary school should have one contiguous attendance area. Attendance areas ought to be easy to understand and share.

The following information is intended to assist in evaluating the attendance area option against this criterion:

- 237 to 302 elementary school students would change attendance areas if adjustment were to occur today
 - 210 to 242 would change to Dyer
 - 27 to 60 would change to another elementary school
- 26 of 69 neighborhoods would change attendance areas (15 of these would be to mostly Dyer; 4 to Waller; 4 to mostly Cooper; 2 to Lyons Center; 1 to Winkler)

CRITERION MET? YES NO DK

MY NOTES: _____

3. Fiscal Responsibility

When possible, attendance areas should be planned to maximize district resources in a fiscally responsible manner. This criterion should consider building improvements, staffing requirements, educational program needs, and other operational costs including transportation.

Consider distance, district transportation time, and routing to ensure an efficient system of student transportation. Efforts should be made to maximize the number of students within school walking zones and minimize the number of students who need to cross major roads or other barriers such as railroad tracks, which maximizes the safety and security of our students.

The following information is intended to assist in evaluating the attendance area option against this criterion:

- 61% of elementary school students would attend the elementary school closest to their neighborhood (down from 63% today)
- No non-Montessori students within a projected walking zone to one elementary school would be bussed to a second elementary school

CRITERION MET? YES NO DK

MY NOTES: _____

Prepared: 8/7/20



Option D

Projected Elementary School Enrollment 1

Elementary School	April 2020 Enrollment	Projected Sept 2021 Enrollment ²	Building Capacity	Anticipated 2020s Enrollment Trend
Cooper	265 ¹	295 – 299	300	↘
Dyer	N/A	210 – 242	300 ³	→
Lyons Center	83	142 – 143	150	↘
Waller	454	293 – 299	300	↗
Winkler	122	127 – 148	150	↗

¹ Does not include 4K-3 Montessori

² Range reflects whether current flexibility in school student attends continues – **bold** number suggests that all students attend their newly assigned school, non-bold number suggests continued attendance flexibility

³ Does not include capacity for up to 200 4K-6 Montessori students



Other Option D Statistics

- 237 to 302 elementary students would change schools if changes were made today, depending on projection model used **2**
 - 210 to 242 of these would change to Dyer (80-90%)
- 26 of 69 neighborhoods would change attendance areas **2**
 - 15 of these would be to mostly Dyer
 - 4 to Waller; 4 to mostly Cooper; 2 to Lyons Center; 1 to Winkler
- 61% students would attend geographically closest school **3**
 - Decrease from about 63% today, but similar to Option B
 - Eagle Lake students would go to Dyer; this is a bit further than Waller or Cooper but all three schools are a 16- to 17-minute drive

