

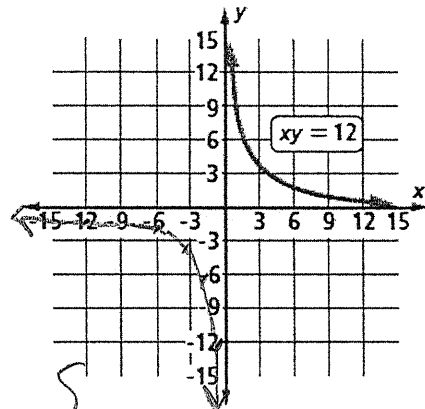
FST 3-4 Warm up

Activity 2

The part of the graph of $xy = 12$ that is in Quadrant I is shown at the right.

Step 1 Test to see if the equation is symmetric with respect to the y-axis, the x-axis, or the origin.

Step 2 Use the results to complete the graph.



y-axis

$$(x, y) \rightarrow (-x, y)$$

$$(x)(y) = 12 \quad (-x)(y) = 12$$

$$xy = 12 \neq -xy = 12$$

✗ NOT symmetric w/ y

x-axis

$$(x, y) \rightarrow (x, -y)$$

$$xy = 12 \quad x(-y) = 12$$

$$xy = 12 \neq -xy = 12$$

✗ NOT symmetric w/ x

origin

$$(x, y) \rightarrow (-x, -y)$$

$$xy = 12 \quad (-x)(-y) = 12$$

$$xy = 12 = xy = 12$$

✗ YES, symmetric to origin

Exit

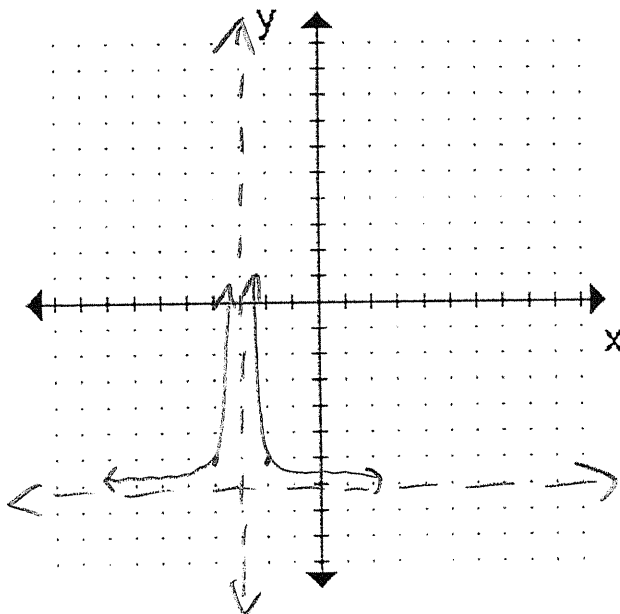
Example 3

Consider the function F with $y = F(x) = \frac{1}{(x+3)^2} - 7$.

- Give equations for the asymptotes of its graph.
- Describe any lines or points of symmetry.

Left 3

Down 7



a) $x = -3$
 $y = -7$

b) Line of symmetry
 $x = -3$