Name		Date	Class	
Skill: Solving In	1: Solving Inequalities Thinking With Mathematical Models			
			Thinking With Mathematical Models	
Determine whether each	n number is a solut $2 - 10$	ion of the given ineq	uality.	
$1. x \ge -0$	<b>a.</b> -10	<b>D.</b> 0	<b>c.</b> – o	
<b>2.</b> $-1 > x$	<b>a.</b> 0	<b>b.</b> -3	<b>c.</b> -6	
<b>3.</b> $w < \frac{18}{7}$	<b>a.</b> 5	<b>b.</b> -2	<b>c.</b> $3\frac{1}{2}$	
<b>4.</b> $0.65 \ge y$	<b>a.</b> 0.43	<b>b.</b> -0.65	<b>c.</b> 0.56	
<b>5.</b> $2y + 1 > -5$	<b>a.</b> -4	<b>b.</b> -2	<b>c.</b> 4	
<b>6</b> $7x - 14 < 6x - 16$	2 0	<b>b</b> _4		
$0. \ 1\mathbf{x} = 14 \ge 0\mathbf{x} = 10$	<b>a.</b> 0	<b>D.</b> <sup>-4</sup>	<b>L.</b> 2	
<b>7.</b> $n(n-6) \ge -4$	<b>a.</b> 3	<b>b.</b> -2	<b>c.</b> 5	
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## Write an inequality for each situation.

- **8.** Everyone in the class is under 13 years old. Let *x* be the age of a person in the class.
- **9.** The speed limit is 60 miles per hour. Let *s* be the speed of a car driving within the limit.
- **10.** You have \$4.50 to spend on lunch. Let *c* be the cost of your lunch.