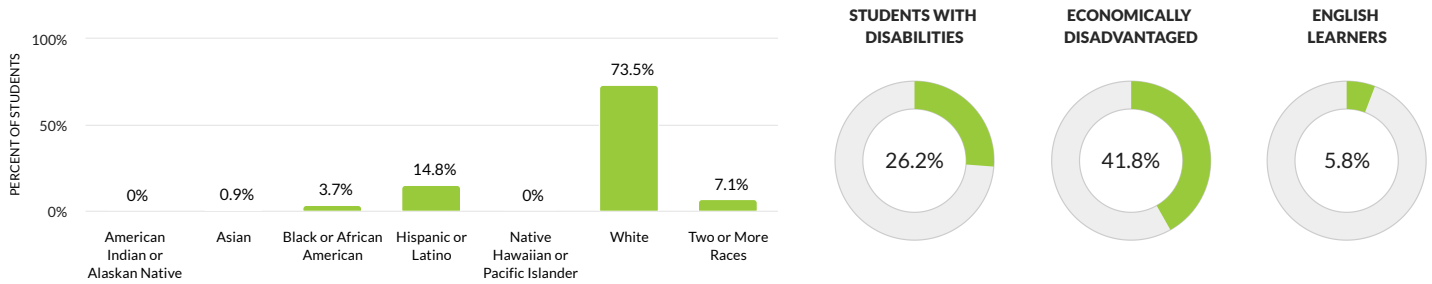# OVERVIEW

School Details

Grades : K4-5

Enrollment : 325

Percent open enrollment : 2.5%

Cooper Elementary serves students in grades 4K-5. The newly renovated school is located in the city of Burlington. Compassionate staff support students using comprehensive offerings such as 1:1 technology, hands-on learning, and character development. As part of the Burlington Area School District, Cooper is committed to every student and staff member having a sense of belonging.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups

Bar chart — PERCENT OF STUDENTS:
- American Indian or Alaskan Native: 0%
- Asian: 0.9%
- Black or African American: 3.7%
- Hispanic or Latino: 14.8%
- Native Hawaiian or Pacific Islander: 0%
- White: 73.5%
- Two or More Races: 7.1%

STUDENTS WITH DISABILITIES: 26.2%

ECONOMICALLY DISADVANTAGED: 41.8%
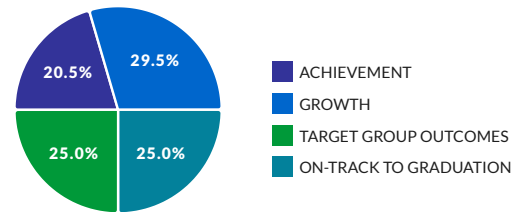
ENGLISH LEARNERS: 5.8%

Score Summary

⚠ Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see https://dpi.wi.gov/accountability/resources.
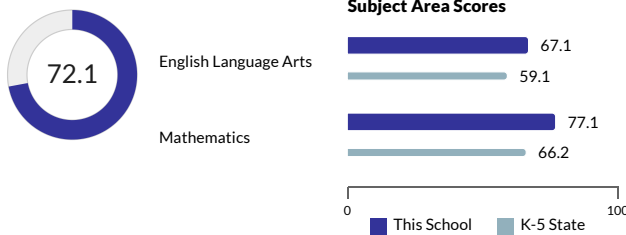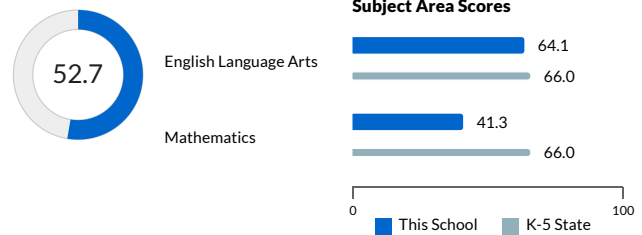
Overall Score

68.6

Meets Expectations

★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT: 20.5%
- GROWTH: 29.5%
- TARGET GROUP OUTCOMES: 25.0%
- ON-TRACK TO GRADUATION: 25.0%

Priority Area Scores

ACHIEVEMENT

72.1

Subject Area Scores

	This School	K-5 State
English Language Arts	67.1	59.1
Mathematics	77.1	66.2

GROWTH

52.7

Subject Area Scores

	This School	K-5 State
English Language Arts	64.1	66.0
Mathematics	41.3	66.0

TARGET GROUP OUTCOMES

62.8

Group Scores

	This School
Achievement	23.6
Growth	61.3
Chronic Absenteeism	94.6
Attendance	98.3

ON-TRACK TO GRADUATION

90.5

Area Scores

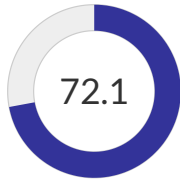|	This School	K-5 State
Chronic Absenteeism	95.3	84.8
School-wide Attendance	98.5	92.6
3rd Grade English Language Arts	64.8	56.8
8th Grade Mathematics	NO GRADE 8	

ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score

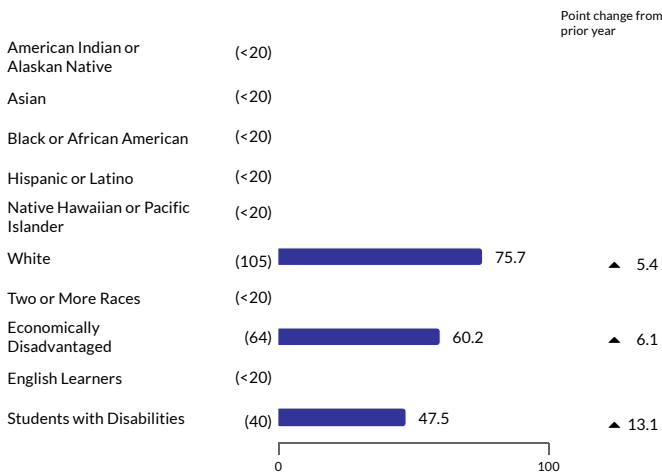**72.1**

English Language Arts Score: 67.1
Mathematics Score: 77.1

■ This school's score was the same or higher than 64.6% of K-5 schools in the state.

SCHOOLS IN STATE / Achievement Priority Area Scoring Ranges
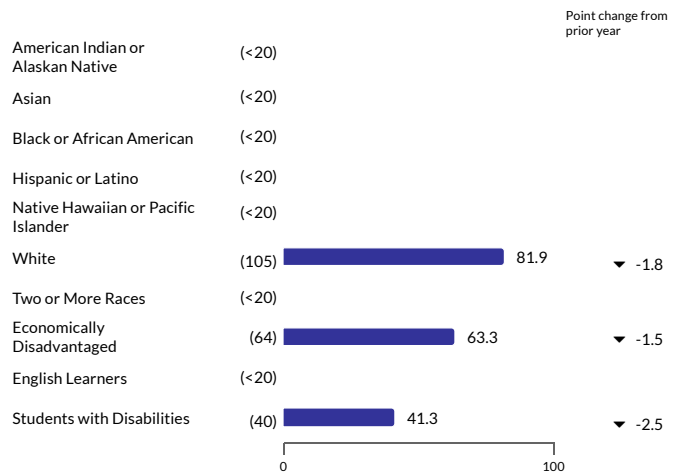
This school (70.1-80)
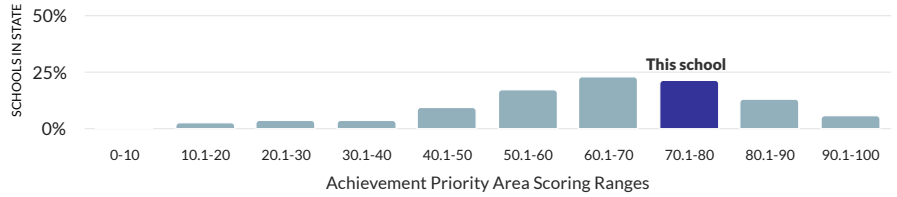
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.
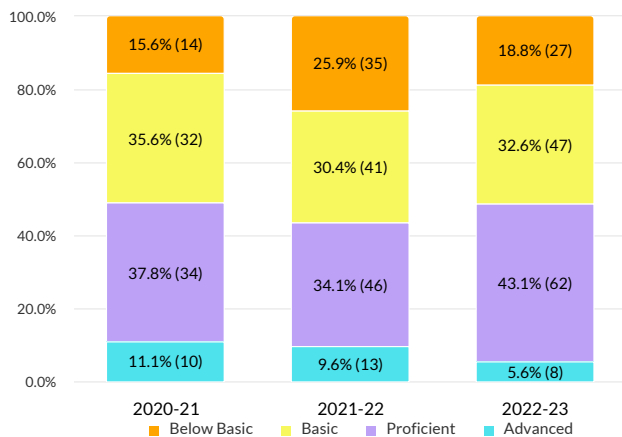
ENGLISH LANGUAGE ARTS

Point change from prior year

Group	Size	Score	Point change
American Indian or Alaskan Native	(<20)		
Asian	(<20)		
Black or African American	(<20)		
Hispanic or Latino	(<20)		
Native Hawaiian or Pacific Islander	(<20)		
White	(105)	75.7	▲ 5.4
Two or More Races	(<20)		
Economically Disadvantaged	(64)	60.2	▲ 6.1
English Learners	(<20)		
Students with Disabilities	(40)	47.5	▲ 13.1

MATHEMATICS

Point change from prior year

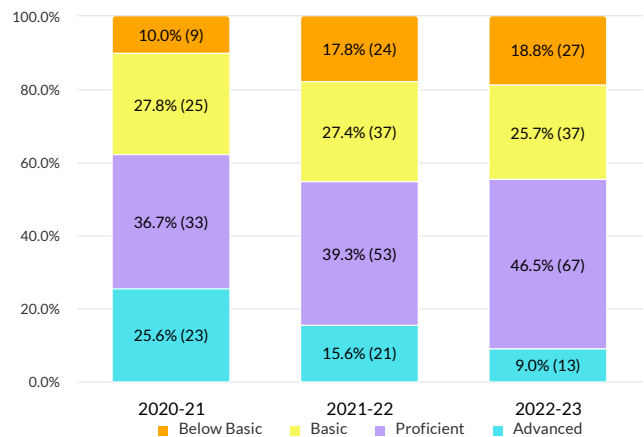| Group	Size	Score	Point change
American Indian or Alaskan Native	(<20)		
Asian	(<20)		
Black or African American	(<20)		
Hispanic or Latino	(<20)		
Native Hawaiian or Pacific Islander	(<20)		
White	(105)	81.9	▼ -1.8
Two or More Races	(<20)		
Economically Disadvantaged	(64)	63.3	▼ -1.5
English Learners	(<20)		
Students with Disabilities	(40)	41.3	▼ -2.5

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS

	2020-21	2021-22	2022-23
Below Basic	15.6% (14)	25.9% (35)	18.8% (27)
Basic	35.6% (32)	30.4% (41)	32.6% (47)
Proficient	37.8% (34)	34.1% (46)	43.1% (62)
Advanced	11.1% (10)	9.6% (13)	5.6% (8)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATHEMATICS

	2020-21	2021-22	2022-23
Below Basic	10.0% (9)	17.8% (24)	18.8% (27)
Basic	27.8% (25)	27.4% (37)	25.7% (37)
Proficient	36.7% (33)	39.3% (53)	46.5% (67)
Advanced	25.6% (23)	15.6% (21)	9.0% (13)

■ Below Basic ■ Basic ■ Proficient ■ Advanced

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	NA
100.0%	NA

MATHEMATICS

All students	Lowest-participating group:
	NA
100.0%	NA

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	158,517	5.8%	31.3%	35.0%	27.9%	174,501	6.4%	32.2%	33.5%	27.9%	175,277	7.5%	32.3%	34.0%	26.2%
All Students	90	11.1%	37.8%	35.6%	15.6%	135	9.6%	34.1%	30.4%	25.9%	144	5.6%	43.1%	32.6%	18.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	74	13.5%	43.2%	29.7%	13.5%	101	11.9%	36.6%	31.7%	19.8%	105	5.7%	52.4%	29.5%	12.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	27	3.7%	37.0%	37.0%	22.2%	61	3.3%	36.1%	26.2%	34.4%	64	6.3%	32.8%	35.9%	25.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	32	3.1%	18.8%	21.9%	56.3%	40	2.5%	30.0%	27.5%	40.0%

MATHEMATICS

|	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-5 State	158,351	10.1%	32.3%	32.1%	25.5%	174,975	11.9%	33.2%	30.6%	24.4%	175,866	13.0%	33.5%	29.8%	23.7%
All Students	90	25.6%	36.7%	27.8%	10.0%	135	15.6%	39.3%	27.4%	17.8%	144	9.0%	46.5%	25.7%	18.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	74	29.7%	40.5%	23.0%	6.8%	101	19.8%	42.6%	22.8%	14.9%	105	11.4%	52.4%	24.8%	11.4%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	27	11.1%	37.0%	29.6%	22.2%	61	8.2%	37.7%	29.5%	24.6%	64	6.3%	40.6%	26.6%	26.6%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	32	3.1%	25.0%	28.1%	43.8%	40	2.5%	25.0%	25.0%	47.5%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

52.7
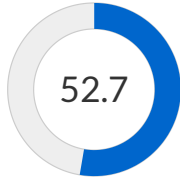
English Language Arts Score: 64.1
Mathematics Score: 41.3

■ This school's score was the same or higher than 18.3% of K-5 schools in the state.

SCHOOLS IN STATE
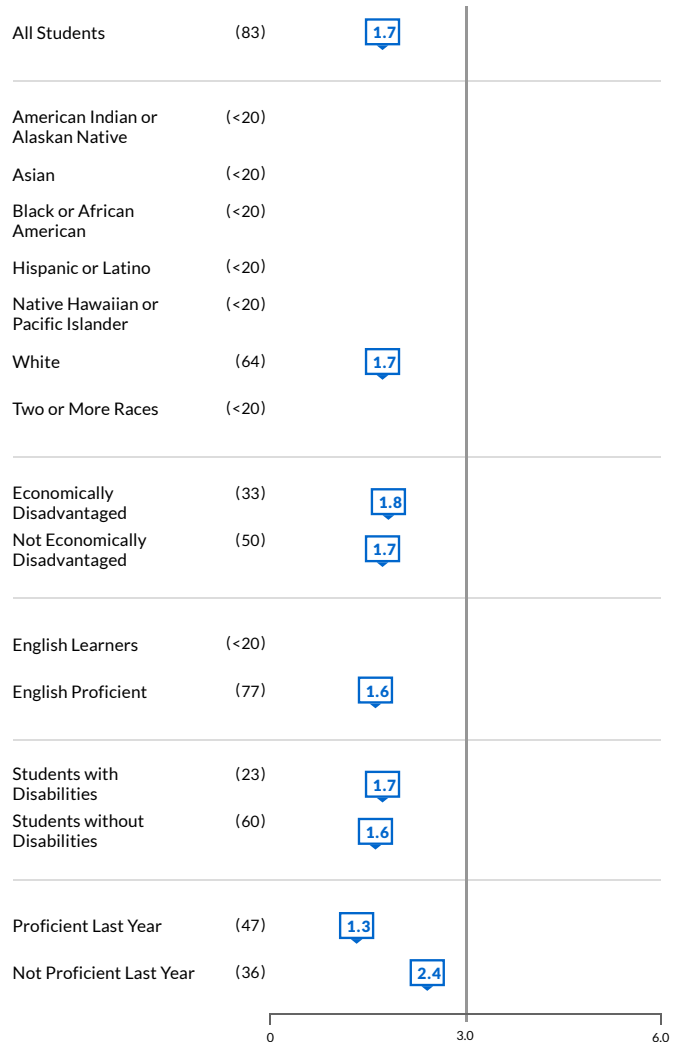
This school

Growth Priority Area Scoring Ranges
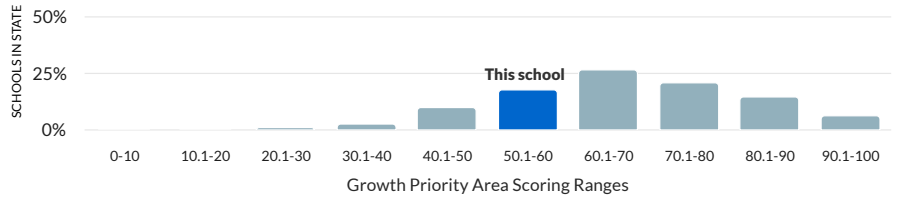
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(83)	2.9
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(64)	3.0
Two or More Races	(<20)	
Economically Disadvantaged	(33)	2.8
Not Economically Disadvantaged	(50)	3.1
English Learners	(<20)	
English Proficient	(77)	2.9
Students with Disabilities	(23)	3.1
Students without Disabilities	(60)	2.9
Proficient Last Year	(37)	3.2
Not Proficient Last Year	(46)	2.7

MATHEMATICS

| Group	Size	Score
All Students	(83)	1.7
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(<20)	
Native Hawaiian or Pacific Islander	(<20)	
White	(64)	1.7
Two or More Races	(<20)	
Economically Disadvantaged	(33)	1.8
Not Economically Disadvantaged	(50)	1.7
English Learners	(<20)	
English Proficient	(77)	1.6
Students with Disabilities	(23)	1.7
Students without Disabilities	(60)	1.6
Proficient Last Year	(47)	1.3
Not Proficient Last Year	(36)	2.4

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

62.8
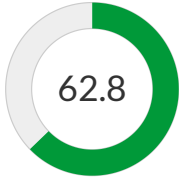
This school's score was the same or higher than 45.7% of K-5 schools in the state.

SCHOOLS IN STATE

This school

Target Group Outcomes Priority Area Scoring Ranges
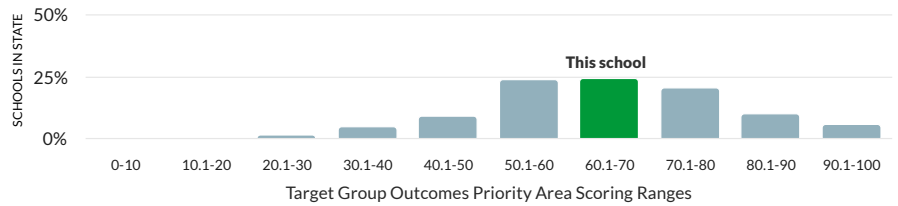
Component Scores

ACHIEVEMENT
Score: 23.6

Average points-based proficiency rates.

English Language Arts

Target Group — 19.9
Non-Target Group — 83.6

0 — 100

Mathematics

Target Group — 27.3
Non-Target Group — 86.5
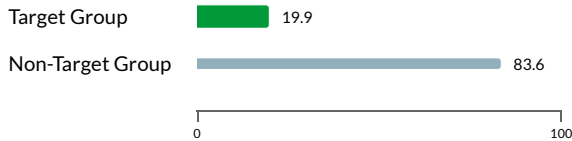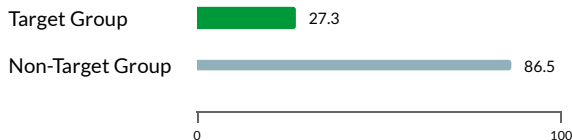
0 — 100

GROWTH
Score: 61.3

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group — 62.2
Non-Target Group — 66.0

0 — 100

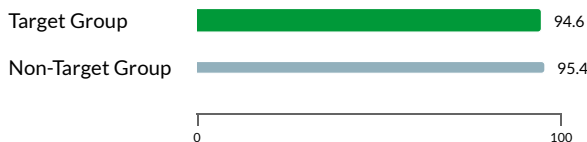**Mathematics**

Target Group — 60.3
Non-Target Group — 35.6
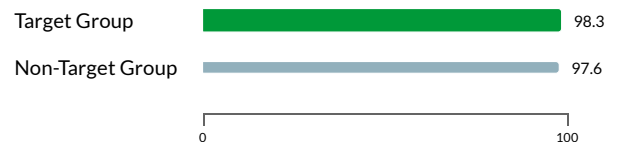
0 — 100
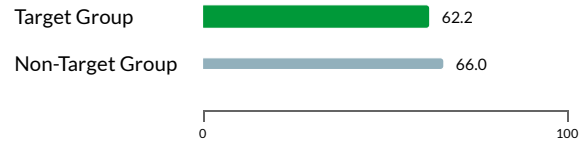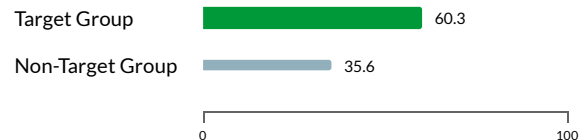
CHRONIC ABSENTEEISM
Score: 94.6

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group — 94.6
Non-Target Group — 95.4

0 — 100

ATTENDANCE
Score: 98.3

This score is the overall attendance rate for the Target Group in 2021-22.

Target Group — 98.3
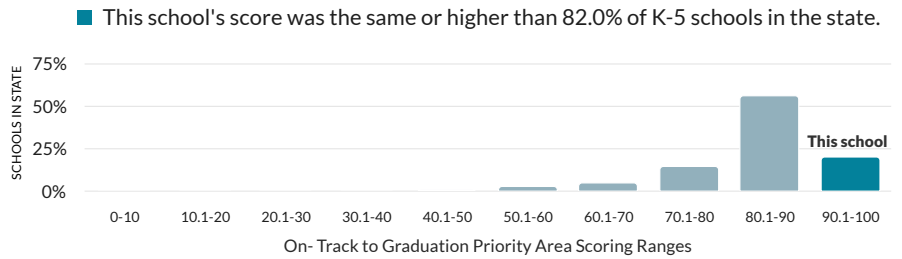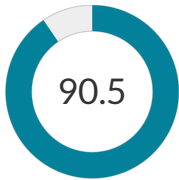Non-Target Group — 97.6

0 — 100

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

90.5

■ This school's score was the same or higher than 82.0% of K-5 schools in the state.

SCHOOLS IN STATE

On- Track to Graduation Priority Area Scoring Ranges

This school

Component Scores

### CHRONIC ABSENTEEISM   Score: 95.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.
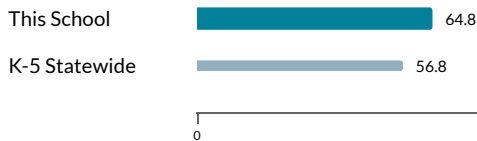
This School	95.3
K-5 Statewide	84.8

0   100
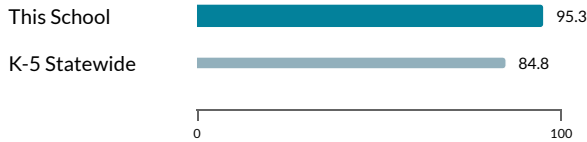
SCHOOL-WIDE ATTENDANCE   Score: 98.5

This score is the overall attendance rate for the school in 2021-22.

This School	98.5
K-5 Statewide	92.6

0   100
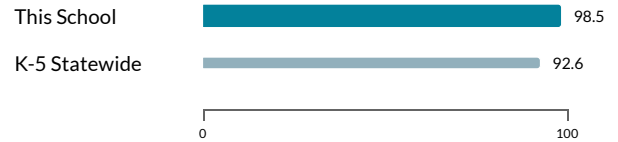
3RD GRADE ENGLISH LANGUAGE ARTS   Score: 64.8

Multi-year average points-based proficiency rates.

This School	64.8
K-5 Statewide	56.8

0   100

8TH GRADE MATHEMATICS   Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8
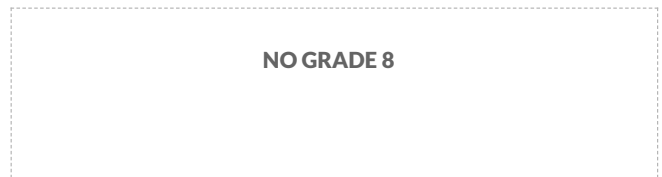
ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	365,631	10.2%	352,483	13.5%	354,397	20.1%
All Students	337	10.7%	285	3.2%	290	1.4%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	36	19.4%	<20	*	35	0.0%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	273	8.8%	244	2.0%	218	1.4%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	106	13.2%	81	9.9%	125	2.4%
English Learners	<20	*	<20	*	<20	*
Students with Disabilities	64	17.2%	51	5.9%	64	1.6%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade

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